

ABSTRACT

Anwar Sanusi. 2023. *The Influence of Self-Efficacy, Socio-Economic Status of Parents, and School Environment on Interest in Continuing Education to Higher Education (Survey of Class XI Students of SMA Negeri 1 Cisayong for Academic Year 2022/2023)* . Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Edi Fitriana Afriza., MM and Ati Sadiyah, M.Pd.

The problem in this research is that many graduates of SMA Negeri 1 Cisayong do not continue their education to tertiary institutions. The purpose of this study was to determine the effect of self-efficacy, socioeconomic status of parents and the school environment on the interest in continuing their education to tertiary institutions. The method used in this research is a quantitative survey method with data collection techniques through questionnaires and explanatory research designs. The population in this study were class XI students at SMA Negeri 1 Cisayong for the 2022/2023 academic year. The sampling technique uses proportional random sampling with the slovin formula with an error rate of 5% resulting in a sample of 125 students. The data analysis technique used the SPSS 23 for Windows program. The results of the study show that: 1) there is an effect of self-efficacy on the interest in continuing education to tertiary institutions. 2) there is no influence of parents' socioeconomic status on the interest in continuing their education to tertiary institutions. 3) there is an influence of the school environment on the interest in continuing education to tertiary institutions. 4) there is an influence of self-efficacy, socio-economic status of parents and the school environment on the interest in continuing education to tertiary institutions.

Keywords : Self-Efficacy, Socioeconomic Status of Parents, School Environment, and Interest in Continuing Education to Higher Education