

ABSTRACT

Vito Ari Setiawan. (2023). Skripsi. *The Influence of Learning Style and School Environment On Learning Motivation and Its Implications On Learning Outcomes. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Gugum Gumilar, M.Pd. and Kurniawan, S.Pd., M.M.*

This study aims to determine the effect of learning styles and school environment on learning motivation and the implications for student learning outcomes in economics subjects at SMA Negeri 8 Tasikmlaya. In this study using a survey research method with a quantitative approach, using Simple Random Sampling with a total of 207 students. Based on the results of research using path analysis, it was found that learning styles had no effect on learning motivation with a significance result of 0.218. While the school environment has an effect on learning motivation with a significance result of 0.002. Furthermore, learning style has no effect on learning outcomes with a significance of 0.323. While the school environment influences learning outcomes with a significance result of 0.006. And for learning motivation has an effect on learning outcomes with a significance result of 0.001. Furthermore, learning style does not affect learning outcomes through learning motivation with a tcount of 0.969. While the school environment influences learning outcomes through learning motivation with a tcount of 2.149. From the results of the study it is expected that students are able to recognize their learning style to increase motivation and learning outcomes. Meanwhile, teachers can convey material according to student learning styles. For future researchers, it is hoped that other variables will be found so that learning styles can influence future research.

Keyword : Learning Style, School Environment, Learning Motivation, Learning Outcomes