

PREFACE

This thesis, "Investigating Students' English Speaking Fluency: A Case in an Indonesian Higher Education Context," is submitted to fulfil the requirements for *Sarjana Pendidikan* Degree at the English Education Department of Faculty of Teachers' Training and Educational Sciences at Siliwangi University.

This thesis includes five chapters. The first chapter contains the background of the study, which explains the phenomena and the topic discussed. The second chapter provides brief enlightenment about the literature review, including the nature of speaking, speaking fluency and factors influencing speaking fluency. In chapter three, it consists of the research design and methodology, such as in collecting and analyzing the data. Meanwhile, chapter four presented the findings about factors influencing speaking fluency in undergraduate students. In addition, the last chapter explains the conclusion and the study's suggestions.

This research can certainly be completed with the support of various parties. Therefore, the researcher would like to thank all the people who contributed to writing this thesis. The researcher is aware that this thesis still needs improvement. Hence, the researcher expects suggestions and constructive input from the readers. Hopefully, this thesis can provide good benefits for the readers.

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I realize that this thesis is still far from being perfect. I will greatly receive any suggestions and criticism from the readers. Finally, I hope this thesis will be useful for the readers out there.

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The Writer