

PREFACE

This thesis entitled “*Teaching English to Dyslexic Student: The Teacher’s Challenges and Solutions*” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestions. The first chapter contains the background information that provides a context of the research, which ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The second chapter contains a literature review that provides the explanation about dyslexic student, challenges and possible solutions of teaching English to dyslexic students. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the forth chapter includes the data findings and discussions. The last chapter comprises the conclusion based on the findings and other ideas for the next researcher related to the teaching English to dyslexic students.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers.

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The Writer