

**REFLECTIVE JOURNALS AND PHOTOVOICE AS
THE REFLECTION TOOLS FOR PRE-SERVICE TEACHERS'
PROFESSIONAL DEVELOPMENT**

A THESIS

Submitted to Fulfill of the Requirements for *Sarjana Pendidikan* Degree
at English Education Department of Faculty of Education Sciences and
Teachers' Training Siliwangi University



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TASIKMALAYA
2019**

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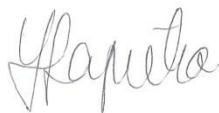


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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*Reflective Journals and Photovoice as the Reflection Tools for Pre-service Teachers Professional Development*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRACT

ISMI NOFANA DIAR. 2019. “Reflective Journals and Photovoice as the Reflective Tools for Pre-Service Teachers Professional Development”. English Education Department. Faculty of Educational Sciences and Teachers’ Training. Siliwangi University. Tasikmalaya.

Reflective journals and photovoice happens for the fact that both reflective journals and photovoice become the new learning tools for teachers to create an awareness on their current practice. Although those issues have been explored previously, there is less study focusing on how the reflective means could be combined and researched. To fill this gap, the researcher conducted a research focusing on how both reflective journals and photovoice were combined as reflective means for an English pre-service teacher, who had her own experience in writing reflective journals and photovoice during her teaching practices. The data were collected by conducting semi-structured interview, reflective journals and photovoice then analyzed by Narrative Analysis (Özyıldırım, 2009). The findings showed that the use of reflective journal and photovoice could help her in improving her professionalism in teaching.

Keywords: Reflection, Reflective Journals, Photovoice, Teacher Professional Development, EFL Context

ABSTRAK

ISMI NOFANA DIAR. 2019. “Reflective Journals and Photovoice as the Reflective Tools for Pre-Service Teachers Professional Development”. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Jurnal reflektif dan *photovoice* terjadi karena fakta bahwa jurnal reflektif dan *photovoice* menjadi alat pembelajaran baru bagi guru untuk menciptakan kesadaran tentang praktik mereka saat ini. Meskipun isu-isu tersebut telah dieksplorasi sebelumnya, ada sedikit studi yang berfokus pada bagaimana cara reflektif dapat dikombinasikan dan diteliti. Untuk mengisi kesenjangan ini, peneliti melakukan penelitian yang berfokus pada bagaimana jurnal reflektif dan *photovoice* digabungkan sebagai sarana reflektif untuk guru pra-jabatan bahasa Inggris, yang memiliki pengalaman sendiri dalam menulis jurnal reflektif dan *photovoice* selama praktik mengajarnya. Data dikumpulkan dengan melakukan wawancara semi-terstruktur, jurnal reflektif dan *photovoice* kemudian dianalisis dengan *Narrative Analysis* (Özyıldırım, 2009). Temuan menunjukkan bahwa penggunaan jurnal reflektif dan *photovoice* dapat membantunya dalam meningkatkan profesionalismenya dalam mengajar.

Kata kunci: *Reflection, Reflective Journals, Photovoice, Teacher Professional Development, EFL Context*

PREFACE

All praises and thanks are due to Allah swt. for his blessing and mercy that I am able to finish my thesis entitled “**Reflective Journals and Photovoice as the Reflection Tools for Pre-service Teachers’ Professional Development**”. It is submitted to fulfill the requirement for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my sincere gratitude to:

1. Head of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
2. Yuyus Saputra, *M.Pd.*, as my first supervisor who has given valuable corrections, time and guidance in finishing this thesis;
3. Asri Siti Fatimah, *M.Pd.*, as my second supervisor who has given suggestion, time and guidance in writing this thesis;
4. Fera Sulastri, *M.Pd.*, as my academic advisor who has given suggestion and motivation;
5. All lecturers of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
6. Every single person who have helped and supported me to finish this thesis that could not be mentioned.

I realize that this thesis is still far from being perfect. Therefore, I will greatly receive suggestions and constructive criticism from the readers. Finally, I hope this thesis will be beneficial both for me and the readers.

Tasikmalaya, August 2019

Ismi Nofana Diar

ACKNOWLEDGEMENT

One of the greatest moment my life is when I found many super people surrounding me. They play important roles which make me believe that I am able to finish this thesis. Hereby, I proudly express a bunch of thanks to these following people:

1. First and foremost, I gratefully thank to my parents, Dudus S, S.Ag., and Engka Rustika for the continuous support of my thesis, for their patient, motivation, enthusiasm, and love. My brothers, Ir-ir Irma Hikmawana, S.Farm,Apt., and Titanka Lailan Aktiva I can feel the most powerful words in my life. To them I dedicated this thesis;
2. Second to my fellow roommate Nunik Priyanti,S.Pd., Rizka Khaerunnisa,S.Pd., Nur Fuzia Rachma,S.Pd., Elih Kustiawati,S.Pd., and for the discussion, for sleeping late one morning, and for all the fun we have had in the last four years. Also I thank to my best friend also my third supervisor, Fitri Amalia Islami,S.Pd., and Henda Harmantia Dewi,S.Pd., for your immanse knowledge and the very candid critical insights;
3. My sincere thanks also goes to my best partner in my life, Acep Maulana, A.Md.T., who have given me endless support. This dissertation stands as a testment to your unconditional love and encouragement;
4. I would like to thank my classmates, BASIC 2014 and every single person has helped and supported me to finish my thesis.

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