

ABSTRACT

Alis Santika, 2023. **THE EFFECT OF PERSONALITY AND SELF EFFICACY ON INTEREST IN BEING A TEACHER ON STUDENTS** (Survey on Faculty of Teacher Training and Education 2019, Siliwangi University). Thesis. Department of Economic Education. Faculty of Teacher Training and Education. Siliwangi University. Under the guidance of Hj. Heti Suherti, Dra., M.M. and Ai Nur Solihat, S.Pd., M. Pd.

The problem in this research is related to the discrepancy between the needs of teachers and the formation of teachers provided. This study aims to determine and analyze the influence of personality and self-efficacy on the intention to become a teacher. The method used is a quantitative survey with an explanatory research design. The sampling technique used was proportionate random sampling with a total sample of 302 students. The data analysis technique used is multiple regression analysis. The results of the multiple linear regression test showed $Y = 2.881 + 0.264 X_1 + 0.243 X_2$. The results of the partial test stated that the personality variable $t_{count} > t_{table}$ or $5.800 > 1.967$ and a significance of $0.000 < 0.05$, which means that there is an influence of personality on the interest in becoming a teacher and self-efficacy $t_{count} > t_{table}$ or $4.089 > 1.967$ and a significance of $0.000 < 0.05$ which means there is the effect of self-efficacy on the interest in becoming a teacher. Simultaneously the value of $f_{count} > f_{table}$ or $155.535 > 3.025$ with a significance of $0.000 < 0.05$ this means that there is a positive and significant influence between personality and Self Efficacy on the interest in becoming a teacher.

Keywords: *Interest, Teacher, Personality, Self Efficacy*