

ABSTRACT

MILDA ADAWIYAH MUKHTARY MAHMUDIN. 2022.
“INVESTIGATING STUDENTS’ INTERACTIONS IN LITERATURE CIRCLE IN AN EFL CLASSROOM: A CLASSROOM RESEARCH”.
English Education Department. Faculty of Educational Science and Teachers’ Training (FKIP). Siliwangi University. Tasikmalaya.

This research aims to investigate the patterns of students’ interaction in literature circle activity in EFL classroom. This research involved five second-grade students in an Islamic-secondary-boarding school in Tasikmalaya. Classroom research was used as the research methodology to find out the phenomena that mostly occurred in the classroom. Data was collected using observation on the video recording of the literature circle activity. The results of these observations were analyzed using thematic analysis framework (Braun & Clarke (2006)). The researcher found five patterns of interaction occurring during the learning reading process through the literature circle: (1) group work; (2) individual work; (3) choral responses; (4) collaboration; and (5) student initiates-teacher answers. These patterns of students’ interaction give chances to the students in communicating meaningful ideas and increasing students’ classroom participation.

Keywords: EFL classroom, the patterns of students’ interaction, literature circle activity