

## **ABSTRACT**

**YULI SUSILAWATI. 2023. *THE INFLUENCE OF LEARNING HABITS, LEARNING READINESS AND LEARNING ENVIRONMENT ON STUDENTS' LEARNING ACHIEVEMENT IN ECONOMICS (SURVEY ON STUDENTS' IN CLASS X IPS SMAN 8 TASIKMALAYA PERIOD OF 2022/2023)*. Economic Education Department Faculty of Teacher and Education Siliwangi University, Tasikmalaya. Under the guidance of Ai Nur Solihat, S.Pd., M.Pd and Bakti Widyaningrum, S.Pd., M.Pd.**

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*This research contextually by students' low learning achievement in economic. The purpose of this study aims to determine the effect of study habits, learning readiness and learning environment on student achievement. The research quantitatively, the research method used is a survey method with an explanatory design. The population in this study were students of the class X IPS, totaling 212 students. The sampling technique uses is saturated sampling. The data collection technique used a questionnaire and the data analysis technique used was multiple linear regression analysis with the help of SPSS version 23. The results show that study habits has a positive and significance effect on learning achievement with a significance value of 0.000, learning readiness has a positive and significant effect on learning achievement with a significance value of 0.000, the learning environment has a positive and significant effect on learning achievement with a significance value of 0.000. Then study habits, learning readiness and learning environment have a simultaneous effect on learning achievement with a value of  $f_{count} > f_{table}$  ( $38.209 > 3.04$ ) with a significance value of  $0.000 < 0.05$ . The conclusion of this research is that study habits, learning readiness and learning environment have a joint effect on student achievement.*

***Keywords: Study Habits, Learning Readiness, Learning Environment, Learning Achievement***