

ABSTRACT

Erlangga. (2023). Thesis. The Effect of Problem Based Learning Model Assited by ICT Media on Critical Thingking in Economics Learning (Experimental study in Economics Subject for students of class XI IPS 1 MA Idrisiyyah Academic Year 2022/2023)”. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the Guidance of Rendra Gumilar , S.Pd. M.Pd. and Betanika Nila Nirbita S.Pd. M.Pd.

The problem in this study is the low Critical Thingking(critical thingking ability) of students in economics subjects. This research was conduted to determine the effectiveness of applying the Problem Based Learning model with the assistane of ICT media in improving student learning outcomes in class XI Ma Idrisiyyah economics for the 2022/2023 academic year. This study a Pre-Eksperimen The One Group Pretest-posttest Design with data collection techniques using tests. The population and sample in this study were class XI IPS 1 with a total of 21 students. Based on the results of the research, it shows that there are differences in the increase in the results of the research showing that there are differences in the increase in critical thingking skills that refer to the cognitive domain. This can be shown based on an increase in the average pretest score of 22.14 to a posttest score of 74.76. Based on the acquisition of the average N-Gain obtained is 0.67. besides that, based on the paired samples T Test, a significance value (2-tailed) was obtained $0.00 < 0.05$. From the result of the analysis and calculation, it shows that the Problem Based Learning model assisted by ICT media is effectively used in improving students' critical thingking skills. This happens because in the learning process it is more student-centered so that students can more actively build their knowledge through a process of discussion with one another.

Keywords: Critical Thingking, Problem Based Learning, ICT Media