

PREFACE

The focus of this study is to identify the factors of the students' anxiety in public speaking class in one of the universities in Tasikmalaya and strategies to overcome their speaking anxiety in public speaking class. This thesis consists of the background, literature review, research procedures, findings and discussions, conclusions, and suggestions. The background of the research provides the context of speaking anxiety, the phenomena, the previous studies, the aim of this research, the formulation of the problem, and the significance of the research. The literature review will explain briefly about speaking anxiety. Also, it explains possible factors contributing to speaking anxiety and strategies to conquer anxiety. The procedures explain the research method, setting, and participants, data collection, and analysis. The results and discussion explain the factor contributing to speaking anxiety in public speaking courses and strategies to conquer it. The conclusion and suggestions explain the conclusion of the current research and give some suggestions for further research.

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The Writer