

ABSTRACT

Salma Fakhroh. 2023. *Application of Student Team Achievement Division (STAD) Learning Model to Students' Learning Outcomes Reviewed Through Gender (A Quasi Experimental Study on Economics Subject Class XI IPS SMA 2 Tasikmalaya School Year 2022/2023)*. Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Edi Fitriana Afriza, S.Pd., M.M. and Ai Nur Solihat, S.Pd., M.Pd.

This research is based on the problems found at SMA Negeri 2 Tasikmalaya on the results of the Odd Semester Final Assessment (PAS) of the 2022/2023 academic year. In the Economics subject shows that the scores of students in class XI IPS have not reached the Minimum Completion Criteria (KKM). Based on this, researcher is interested in knowing the differences in student learning outcomes based on the learning models and gender. This research was conducted by means of experiments assisted by factorial experimental design 2 x 2. The study population was XI IPS students of SMA Negeri 2 Tasikmalaya with sample selection using purposive sampling technique. So that the selected sample is XI IPS 1 class as an experimental class with the application of the Student Team Achievement Division (STAD) learning model and XI IPS 2 class as a control class with the application of conventional learning models. The test on the subject matter of International Trade was used as an instrument of this study. Furthermore, the post-test scores of students were tested using two-way anova using the IBM SPSS Statistics V25 program. The results shows that there were differences in students' learning outcomes based on the learning model and gender. Based on the average post-test scores in the experimental and control classes, female students had the highest scores. However, the gender of students does not weaken and strengthen the learning model on learning outcomes. So the results of research on interaction show that there is no difference between the Student Team Achievement Division (STAD) learning model and the conventional learning model for male gender students and female gender students in influencing learning outcomes.

Keywords: STAD, gender, learning outcomes