

## ABSTRACT

Asri Oktaviana.. 2023. "The Influence of Mastery Experiences and Family Environment on Self-Efficacy through Student Learning Interests" (Survey on Class XI Social Studies Students of SMA Negeri 10 Tasikmalaya). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Ai Nur Solihat, M.Pd., and Bakti Widyaningrum, M.Pd.

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The research is motivated by the low self-efficacy of students in economics subjects. This study aims to determine the effect of mastery experiences and the family environment on self-efficacy through students' learning interest. This research is included in quantitative research using survei method with explanatory design. The study population was all participants in class XI IPS, totaling 191 people. The sampling technique used is probability sampling using proportionate stratified random sampling, amounting to 130 people. The data were obtained from distributing questionnaires and analysis using path analysis (Path Analysis) with the help of SPSS version 25. The results of the study show that: 1) There is a significant influence of mastery experiences on interest in learning with a significance value of 0.000. 2) There is no significant influence of the family environment on learning interest with a significance value of 0.652. 3) There is a significant influence of mastery experiences on self-efficacy with a significance value of 0.024. 4) There is no significant effect of the family environment on self-efficacy with a significance value of 0.121. 5) There is a significant influence of learning interest on self-efficacy with a significance value of 0.007. 6) There is a significant effect of mastery experiences on self-efficacy through interest in learning with a t value of 3.089. 7) There is no significant influence of the family environment on self-efficacy through interest in learning with a t-count of 0.437.

*Keywords* : Mastery experiences, Family Environment, Self Efficacy, Interest To Learn.