

## ABSTRACT

Dewi Herliyanti, 2023 “The Influence of Self Efficacy and Peer Support on Student Self-Adjustment and its Implications for Academic Achievement (Survey Study of First Year Student at Siliwangi University Coming from Outside the West Java Region)” Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya, Under the guidance of Heti Suherti, M.M dan Edi Fitriana Afriza., S.Pd., M.M.

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Various problems faced by students in the early semester can be overcome if balanced with comprehensive adjustments so that the goals of learning outcomes related to academic achievement will be good. This study has a focus on examining the academic achievement of early semester students and measuring the extent to which self adjustment is influenced by self efficacy and peer support. The research method used is a type of quantitative survey with an explanatory survey design. Early semester students from outside West Java region at Siliwangi University, totaling 200 people, become the sample in this study and the sampling technique used non probability sampling, namely saturated sample. Data collection techniques using questionnaires and data analysis techniques used path analysis. The results showed that self-efficacy and peer support each had a direct effect on self-adjustment. The another result was obtained that peer support did not have a direct effect on academic achievement while self-efficacy and self-adjustment each had a direct effect on academic achievement. Based on the path analysis test, it shows that self-efficacy and peer support each have an indirect effect on academic achievement through self-adjustment as an intervention variable.

Keywords: efficacy, self, peer, achievement