

**AN INVESTIGATION ON THE USE OF ORAL CORRECTIVE
FEEDBACK IN AN UNDERGRADUATE SUPERVISION**

A THESIS

Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree
at English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University



by

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TASIKMALAYA
2019**

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FEEDBACK IN AN UNDERGRADUATE SUPERVISION”**

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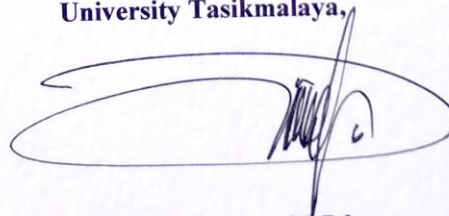
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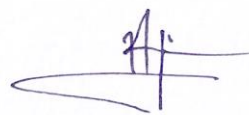
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*AN INVESTIGATION ON THE USE OF ORAL CORRECTIVE FEEDBACK IN AN UNDERGRADUATE SUPERVISION*" beserta seluruh isinya adalah sepenuhnya hasil karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan keilmuan yang berlaku dalam masyarakat. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

Tasikmalaya, Juli 2019
Yang membuat pernyataan,

A handwritten signature in black ink is written over a yellow rectangular stamp. The stamp contains the text "METERAI KEPOLISIAN" at the top, a serial number "229C/MK/040308/0" in the middle, and "6000 ENAM RIBU RUPAH" at the bottom. There is a small emblem on the right side of the stamp.

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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “*AN INVESTIGATION ON THE USE OF ORAL CORRECTIVE FEEDBACK IN AN UNDERGRADUATE SUPERVISION*” beserta seluruh isinya adalah sepenuhnya hasil karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan keilmuan yang berlaku dalam masyarakat. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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ABSTRAK

ARGI SANTOSO AJI, 2019. “An Investigation on The Use of Oral Corrective Feedback in an Undergraduate Supervision” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini menginvestigasi koreksi umpan balik lisan yang melibatkan mahasiswa S1 (sarjana) selama proses bimbingan dalam menyusun proposal penelitiannya. Terdapat enam jenis koreksi umpan balik lisan yang dikemas oleh Lyster dan Ranta (1997); *recast*, *explicit correction*, *metalinguistic feedback*, *clarification request*, *repetition*, dan *elicitation*, yang dijadikan landasan penelitian ini. Dimana penelitian ini mengungkapkan jenis koreksi umpan balik lisan mana yang muncul selama proses bimbingan dan keuntungan dari adanya koreksi umpan balik lisan tersebut yang diberikan oleh pembimbing. Selanjutnya, data pertama diperoleh dari rekaman suara selama proses bimbingan yang ditranskripsikan lalu diklasifikasikan berdasarkan jenis koreksi umpan balik lisan (Lyster dan Ranta, 1997), dan data kedua dari interview yang ditranskripsikan lalu dianalisis menggunakan analisis tematik (Braun dan Clarke, 2006). Hasil data menunjukkan bahwa ke-enam jenis koreksi umpan balik lisan tersebut muncul selama proses bimbingan, dan terdapat tiga tema; (1) Koreksi umpan balik lisan sebagai arahan untuk membingkai masalah penelitian, (2) Koreksi umpan balik lisan sebagai mediasi untuk membangun pembelajaran mandiri, (3) Meningkatkan motivasi melalui emosi siswa, yang telah disusun untuk menjelaskan manfaat dari adanya koreksi umpan balik lisan yang diberikan pembimbing. Hal tersebut mengindikasikan bahwa dengan adanya koreksi umpan balik lisan selama proses bimbingan menulis proposal penelitian, dapat mempermudah mahasiswa dalam menyelesaikan proposal penelitiannya tepat waktu.

PREFACE

Praise and gratitude we send to Allah swt. who has poured His grace and His gift and bestowed me guidance, health, and patience so that the writing process of my thesis entitled **“An Investigation on The Use of Oral Corrective Feedback in Undergraduate Supervision”** can be completed. This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya. This proposed study can be accomplished because of many supports from several people. Therefore, in this occasion I would like to express my sincere gratitude to:

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2. Metty Augustine Primary, *M.Pd.*, as the first supervisor who has given corrections and guidance in finishing this research proposal;
3. Junjun Muhamad Ramdani, *M.Pd.*, as the second supervisor who has given suggestion and guidance in writing this research proposal;
4. All of lecturers of English education department, faculty of educational sciences and teachers’ training, Siliwangi university, Tasikmalaya;

I as the writer welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this research proposal can be useful and gives the advantages both for me and the readers.

Tasikmalaya, July 31st, 2019

The Writer

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One of my greatest moments in my life is when I found many superb people surrounding me. They play important roles which make me believe that I am able to finish this thesis. Hereby, I proudly express a massive thanks to these following people:

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Tasikmalaya, July 31st, 2019

The Writer

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