

ABSTRACT

SANNY WIHERYANI. 2023. CORRELATION BETWEEN ADVERSITY QUOTIENT AND LOCUS OF CONTROL WITH STUDENTS' MATHEMATICS LEARNING ACHIEVEMENT. *Mathematics Major, Faculty of Teacher Training and Education, Siliwangi University.*

This research aims to determine the correlation between adversity quotient and locus of control with students' mathematics learning achievement. This type of research is quantitative research. The population in this research is class VIII students at SMPN 10 Tasikmalaya and the sample taken was class VIII-C. Data collected from the results of filling in the Adversity Response Profile (ARP), filling out the locus of control questionnaire, and documentation of students' mathematics learning achievements were analyzed using simple correlation test and multiple correlation tests with the help of the IBM SPSS Statistics 26 program. From the research results it can be concluded that: (1) There is no correlation between adversity quotient and students' mathematics learning achievement (2) There is no correlation between locus of control and students' mathematics learning achievement (3) There is no correlation between adversity quotient and locus of control with students mathematics achievement.

Keywords: Adversity Quotient; Locus of Control; Mathematics Learning Achievement