

ABSTRACT

Learning success is certainly caused by various factors that influence it. Some of these factors is self-management and self-efficacy which were studied correlationally to link them to the Biology learning outcomes of students in this research. This research uses quantitative methods with multiple correlation test data analysis techniques. The research was conducted at SMAN 7 Tasikmalaya with a research sample of 50 students determined using a purposive sampling technique. The instruments used consisted of self-management instruments and self-efficacy instruments whose validity has been tested. Meanwhile, learning outcome data is obtained from students' PAS (Final Semester Assessment) scores. The data analysis techniques used are normality and linearity tests as prerequisite tests for analysis, as well as bivariate correlation regression tests for hypothesis testing. Based on the research results, it can be concluded that there is insignificant correlation between self-management and self-efficacy in students' Biology learning outcomes. The correlation coefficient between self-management and self-efficacy on learning outcomes is 0.303, in the low category. Then we also got a coefficient of determination (R^2) of 0.092 or 9.2%, meaning that there was a small contribution from the two independent variables to Biology learning outcomes.

Keywords : *Self Management, Self Efficacy, Learning Outcomes*