

## REFERENCES

- Bakar, A. (2007). Pengaruh kemahiran teknikal pensyarah politeknik terhadap proses pengajaran dan pembelajaran mengikut persepsi pelajar. Unpublished master dissertation, Universiti Tun Hussein Onn Malaysia, Batu Pahat.
- Becker, K., Kehoe, J., & Tennent, B. (2007). Impact of personalised learning styles on online delivery and assessment. *Campus Wide Information Systems*, 24(2), 105-119.
- Bryant, K. (2000). Teaching a first-level programming course to management student: a flexible approach. *ACM*, 19- 25.
- Burgess, G. A., & Hanshaw, C. (2005). Application of learning styles and approaches in computing sciences class. *CCSC*, 60-68.
- Byrne, D. (2002). A study of individual learning styles and educational multimedia preferences an experiment using self- directed online learning resources, school of computer applications. Ireland: Dublin City University Press.
- Boyle EA, Duffy T, Dunleavy K. Learning styles and academic outcome: The validity and utility of Vermunt's Inventory of Learning Styles in a British higher education setting. *British Journal of Educational Psychology*. 2003;73(2):267–90.
- Burns, P., Start-up, S. B., & Macmillan, P. (2012). *Practical English Language Teaching: Young Learners*. 13(1), 2012.
- Brecht, D, H., (2012). Learning Online Video Lectures. *Journal of Information Technology Education. Innovations in Practice*, 11, 227.
- Cabual, R. A. ( 2021 ). Learning Styles and Preferred Learning Modalities in the New Normal. <https://doi.org/10.4236/oalib.1107305>
- Dyck, E. V., Maes, P. Jan., Hargreaves, J., Lesaffre, M., & Leman, M. (2013).

- Expressing induced emotions through free dance movement. *Journal Nonverbal Behavior*, 37, 175-190.
- Drago, W. A., & Wagner, R. J. (2004). VARK preferred learning styles and online education. *Management Research News*, 27(7), 1-13.
- Duff, A. (2000). Learning style of UK higher education students: Four studies of the reliability and replicability of the learning style questionnaire (LSQ). *Bristol Business School Teaching and Research Review*, 14 (3), 131- 177.
- Ee, A. M. (1994). *Psikologi Dalam Bilik Darjah*. Kuala Lumpur: Fajar Bakti Sdn. Bhd.
- Erwin, H., Fedewa, A., & Ahn, S. 2013. Student academic performance outcomes of a classroom physical activity intervention: A pilot study. *International Electronic Journal of Elementary Education*, 5(2): 109- 124.
- Fleming ND. VARK. A Guide to Learning Styles 2009 [cited 2009 4 June 2009]; Available from: <http://www.vark-learn.com/english/page.asp?p=questionnaire>
- Fleming, N. D. (2006). *V.A.R.K Visual, Aural/Auditory, Read/Write, Kinesthetic*. New Zealand: Bonwell Green Mountain Falls.
- Hamid, F. et al. (2022). Teaching Strategies in EFL Hybrid Classroom: A Case Study in a Junior High School. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(1), 135-151.
- Huang, H. C., Tsai, Y. H., & Huang, S. H. (2015). The Relevant Factors in Promoting Reading Activities in Elementary Schools. *International Journal of Evaluation and Research in Education*, 4(2), 62-70
- Hussain, I. (2017). Pedagogical implications of VARK Model of Learning. *Journal of Literature, Languages and Linguistics*, 38(2422-8435), 5.

- James WB, Gardner DL. Learning styles: Implications for distance learning. *New Directions for Adult and Continuing Education*. 1995;1995(67):19–31.
- Jaeger, B., Freeman, S., & Whalen, R. (2007). AC 2007-1236 do the like what they learn, do they learn what they like and what do we about it. Washington, DC: American Society for Education Engineering.
- Jenny et al., (2019). The Vark Learning Styles among University Students of Business School. <http://dx.doi.org/10.20511/pyr2019.v7n2.254>
- Kartiah, R. (2014). Designing English Teaching Learning Program for Junior Secondary School Students Based on Multiple Intelligence Theory. Dissertation. Unpublished. State University of Makassar.
- Mohammad, A., Ahmad, M. A., Mahmoud, A. ( 2022 ). Predicting students' learning styles using regression techniques. <https://doi.org/10.48550/arXiv.2209.12691>
- Mytiu, J. ( 2015 ). Individual Differences Considering Students' Learning Styles. Doi:10.5901/mjss.2015.v6n3s1p214
- Mozaffari et al., (2022). The Relationship Between the VARK Learning Styles and Academic Achievement in Dental Students. <https://doi.org/10.2147/AMEP.S235002>
- Mills DW. Applying what we know student learning styles. *Retrieved April*. 2002;7:2009.
- Nithya, D. S. C, Lina., H., Noor, A. S., Zuraina, A., Norhasyimah, H., Nur, S. A. R., Shahreen, K. ( 2019 ). Learning styles and teaching styles determine students' academic performances. DOI : 10.11591/ijere.v8i3. 20345.
- Oxford, R. L. (2003). Language learning styles and strategies: Concepts and relationships. *IRAL - International Review of Applied Linguistics in Language Teaching*, 41(4), 271–278. <https://doi.org/10.1515/iral.2003.012>

- Peyman H, Sadeghifar J, Khajavikhan J, Yasemi M, Rasool M, Yaghoubi YM, Nahal MM, Karim H. Using VARK Approach for Assessing Preferred Learning Styles of First Year Medical Sciences Students: A Survey from Iran. *J Clin Diagn Res.* 2014 Aug;8(8):GC01-4. doi: 10.7860/JCDR/2014/8089.4667.
- Pourhosein Gilakjani, A., & Sabouri, N. B. (2016). How can students improve their reading comprehension skill. *Journal of Studies in Education*, 6(2), 229. Epub 2014 Aug 20. PMID: 25302208; PMCID: PMC4190729.
- Richa, B.. & Vidushi, S. ( 2018 ). Smart Education with Artificial Intelligence Based Determination of Learning Styles. <https://doi.org/10.1016/j.procs.2018.05.095>
- Sabriye, S., Ayten, C. ( 2018 ). An Investigation between Multiple Intelligences and Learning Styles. <https://doi.org/10.11114/jets.v6i2.2643>
- Subagja, S., Rubini, B., ( 2023 ). Analysis of Student Learning Styles Using Fleming's VARK Model in Science Subject. <https://doi.org/10.36987/jpbn.v9i1.3752>
- Tuli, S.Y., et al (2011). Pediatric residents learning style and temperaments and their relationships to standardized test scores. *J. Grad. Med. Educ.* 3 (4), 566–570. <http://dx.doi.org/10.4300/JGME-D-10-00147.1>.
- Thepsatitporn, S., Pichitpornchai, C. (2016) Visual event-related potential studies supporting the validity of VARK learning styles' visual and read/write learners. <https://doi.org/10.1152/advan.00081.2015>
- Tok, Ş., & Kandemir, A. (2015). Effects of creative writing activities on students' achievement in writing, writing dispositions and attitude to English. *Procedia-Social and Behavioral Sciences*, 174, 1635-1642.
- Ulum, Ö. G. (2015). Listening: The Ignored Skill in EFL Context. *Online Submission*, 2(5), 72-76.