

PREFACE

This thesis entitled "Exploring Instructional Media Used by EFL Teachers in Teaching English at the Junior High School Level" is submitted to fulfill the requirements for obtaining a *Sarjana Pendidikan* degree in the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis contains information regarding the research background, literature review, research procedures, research results, and the conclusion of the research. The first chapter provides a background explanation which includes the use of instructional media in teaching English, gaps with previous research, research questions, operational definitions, research objectives, and significance of the research. In addition, the second chapter consists of a literature review which provides a brief overview of instructional media. Furthermore, the third chapter explains the research design, research setting, participants, data collection, and data analysis. A descriptive case study was used as the research design in this study. The data was collected through semi-structured interviews and analyzed using an interactive analysis model (Miles & Huberman, 1992). Moreover, the fourth chapter discusses the research findings descriptively. Finally, the fifth chapter presents the conclusions and suggestions of this research.

This thesis could only be completed with guidance, assistance, and support from the people around the author. Therefore, the author expresses his delightful gratitude to them in the acknowledgment section. In the end, the author hopes for suggestions and constructive criticism to improve this article. It is hoped that this thesis will be useful for both the author and the reader.