

PREFACE

This thesis focused on investigating students' attitudes towards online learning during the COVID-19 pandemic. According to UNESCO (2020), the COVID-19 pandemic fundamentally affects the educational systems. Schools, colleges, and universities have closed their educational face-to-face activities and moved to online learning. Given this situation, people in educational organizations including students are facing difficulties. Therefore, this research focused on investigating students' attitudes toward online learning, especially in this uncertain situation. More explanations about the background information of the study are explained in chapter one. Then, the literature review about the theory of students' attitudes and online learning is summarized in chapter two. Further, this research uses a qualitative case study design which is briefly explained in chapter three, research procedure, along with setting and participants, a technique of collecting and a technique of analyzing the data.

Finally, I realize that this thesis is still far from perfect. Therefore, I greatly receive suggestions and constructive criticism from the readers. Hopefully, this thesis can be useful and can give a broader insight to the readers.

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