ABSTRACT

The arrival of the VOC affected the Sultanate of Cirebon in the economic and political fields. This thesis aims to (1) describe the beginning of the arrival and intervention of the VOC to Cirebon in 1776-1786, (2) describe the resistance of the Cirebon people in 1776-1786, and (3) analyze the role of Sultan Sepuh V in fighting VOC policy in 1776-1786. The method used in this research is the historical method according to Kuntowijoyo, namely topic selection, heuristics (data collection), source criticism (verification), interpretation (interpretation), and historiography. The sources used by this research refer to primary sources that have been transliterated, namely the Pepakem Jaksa Peptu Manuscript and Kitab Purwaka Caruban Nagari and the Dutch report archive. Secondary sources are books, scientific articles, scientific works, online media and interviews. Research results (1) Apart from trading, the VOC also intervened in the Sultanate by intervening in the internal affairs of the Sultanate of Cirebon. The VOC made an agreement on January 7, 1681, in which the split of the Sultanate of Cirebon into three powers, namely Kasepuhan, Kanoman and Panembahan Cirebon, was ratified. The second agreement was December 4, 1685 for security and resolving disputes between the three rulers of Cirebon. (2) The resistance of the people of Cirebon was carried out in a closed and open manner. Closed resistance was carried out by the Sultan by defying any policies issued by the VOC and continuing the construction of the Sunyaragi Cave. Open resistance was carried out when the VOC attacked the Sunyaragi Cave. In addition, open resistance also occurred in Matangaji Village which was used as a hiding place for the Sultan. In Matangaji Village the VOC suffered defeat. (3) The role of Sultan Sepuh V is as a leader in the resistance of the people of Cirebon with a guerrilla warfare strategy. The establishment of boarding schools as a place to study religion.

Keywords: Sultan Sepuh V, VOC, People's Resistance. Cirebon.