

ABSTRACT

*Eka Amalia, 2024. **THE ROLE OF INSTRUCTOR'S IN IMPROVING JAPANESE LANGUAGE SKILLS FOR PROSPECTIVE INDONESIAN MIGRANT WORKERS** (Study at the Seiko Sukapura Indonesia job training Institute). Departement of Community Education, Faculty of Teacher Training and Education, Siliwangi University.*

Now, many people want to work abroad, especially in Japan but are constrained by language, the existence of non-formal education is one of the solutions to this problem because of the existence of LPK. This study aims to find out how the role of instructors in improving Japanese language skills for CPPI at LPK Seiko The research method used is a qualitative approach with a qualitative descriptive method. The techniques used are observation, interviews, and documentation. The result of this study is that there are several roles performed by instructors to improve language skills, including: The instructor seeks information about the participants' background about the material and other matters related to the training, manages all training activities in a planned manner, provides stimulus and encouragement to participants who experience difficulties, directs participants who do not understand the material/get used to speaking and communicating using Japanese, provides space for consultation to participants who still do not understand the material presented, facilitate everything related to training, and evaluate training activities from start to finish. The conclusion of this study is that instructors at LKP Seiko have tried to improve the Japanese language skills of the trainees through several roles of instructors, namely as informers, organizers, motivators, directors, initiators, facilitators and evaluators. It is proven by the number of trainees who have been dispatched to Japan.

Keywords: *Instructor Role, Language Skills, Indonesian Migrant Worker*