

ABSTRAK

Resi Aulia Sari. 2024. **Penerapan Model Pembelajaran *Problem Solving Tipe Search, Solve, Create and Share* (SSCS) Berbantuan Media *Spinning Wheel* Sebagai Upaya Untuk Meningkatkan Kemampuan Berpikir Kritis Siswa (Studi Quasi Eksperimen Pada Mata Pelajaran Ekonomi Kelas XI SMA Negeri 1 Cisayong Tahun Ajaran 2023/2024).** Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah Bimbingan Gugum Gumilar, M. Pd. Dan Sri Hardianti Sartika, M. Pd.

Masalah penelitian ini adalah masih rendahnya kemampuan berpikir kritis siswa di kelas XI IPA SMA Negeri 1 Cisayong pada mata Pelajaran ekonomi. Tujuan penelitian ini untuk mengetahui pengaruh dari penerapan Model Pembelajaran *Problem Solving Tipe Search, Solve, Create and Share* (SSCS) Berbantuan Media *Spinning Wheel* terhadap kemampuan berpikir kritis siswa pada mata pelajaran ekonomi di SMA Negeri 1 Cisayong tahun ajaran 2023/2024. Metode yang digunakan pada penelitian ini yaitu Quasi Eksperimen dengan desain penelitian *Non-Equivalent Control Group Design*. Populasi pada penelitian ini seluruh siswa kelas XI IPA yang berjumlah 118 siswa adapun sampelnya kelas XI IPA 2 berjumlah 28 siswa sebagai kelas eksperimen dan XI IPA 4 berjumlah 30 siswa sebagai kelas kontrol dengan teknik pengambilan sampel *Purposive Sampling*. Teknik pengumpulan data berupa soal uraian sejumlah 12 soal pada materi perdagangan internasional. Teknik analisis data yang digunakan adalah uji prasyarat analisis dan uji hipotesis. Adapun hasil penelitian ini yaitu terdapat perbedaan kemampuan berpikir kritis siswa dengan menggunakan Model Pembelajaran *Problem Solving Tipe Search, Solve, Create and Share* (SSCS) Berbantuan Media *Spinning Wheel* di kelas eksperimen sebelum dan sesudah perlakuan, terdapat perbedaan kemampuan berpikir kritis siswa dengan menggunakan Model Pembelajaran *Problem Based Learning* di kelas kontrol sebelum dan sesudah perlakuan, dan terdapat perbedaan kemampuan berpikir kritis siswa di kelas eksperimen menggunakan Model Pembelajaran *Problem Solving Tipe Search, Solve, Create and Share* (SSCS) Berbantuan Media *Spinning Wheel* dan kelas kontrol menggunakan Model Pembelajaran *Problem Based Learning* sesudah perlakuan.

Kata Kunci: Kemampuan Berpikir Kritis, *Search Solve Create and Share* (SSCS), *Spinning Wheel*

ABSTRACT

Resi Aulia Sari. 2024. *Application of the Search, Solve, Create and Share (SSCS) Type Problem Solving Learning Model Assisted by Spinning Wheel Media as an Effort to Improve Students' Critical Thinking Ability (Quasi Experimental Study in Class XI Economics Subjects at SMA Negeri 1 Cisayong, Academic Year 2023/2024)*. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Gugum Gumilar, M. Pd. And Sri Hardianti Sartika, M. Pd.

The problem of this research is that students' critical thinking skills in class XI Science at SMA Negeri 1 Cisayong are still low in economic subjects. The aim of this research is to determine the effect of implementing the Search, Solve, Create and Share (SSCS) Problem Solving Learning Model Assisted by Spinning Wheel Media on students' critical thinking abilities in economics subjects at SMA Negeri 1 Cisayong for the 2023/2024 academic year. The method used in this research is Quasi Experiment with a Non-Equivalent Control Group Design research design. The population in this study were all students of class The data collection technique is in the form of 12 essay questions on international trade material. The data analysis techniques used are analysis prerequisite tests and hypothesis testing. The results of this research are that there are differences in students' critical thinking abilities using the Search, Solve, Create and Share (SSCS) Type Problem Solving Learning Model Assisted by Spinning Wheel Media in the experimental class before and after treatment, there are differences in students' critical thinking abilities using the Learning Model Problem Based Learning in the control class before and after treatment, and there were differences in students' critical thinking abilities in the experimental class using the Search, Solve, Create and Share (SSCS) Type Problem Solving Learning Model Assisted by Spinning Wheel Media and the control class using the Problem Based Learning Model after treatment.

Keywords: Critical Thinking Ability, Search Solve Create and Share (SSCS), Spinning Wheel