

REFERENCES

- Badan Pusat Statistik. (2022). *Jumlah Sekolah, Guru, dan Murid Sekolah Menengah Kejuruan (SMK) di Bawah Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Menurut Provinsi, 2022/2023*. Badan Pusat Statistik.
- Barkhuizen, G. (2014). Narrative research in language teaching and learning. *Language Teaching*, 47(4), 450–466. <https://doi.org/10.1017/S0261444814000172>
- Barkhuizen, G., Benson, P., & Chik, A. (2014). Narrative Inquiry in Language Teaching. In *Routledge*.
- Bocanegra-valle, A. (2016). *English for Professional and Academic Purposes Inmaculada Fortanet-Gómez*. October. <https://doi.org/10.1163/9789042029569>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(January), 77–101. <https://doi.org/http://dx.doi.org/10.1191/1478088706qp063oa>
- Dementrian, A.-M. (2019). *The Selection of Materials In ESP Classes*. 17, 951–961.
- Dudley-Evans, T. (1998). An overview of ESP in the 1990s. In *The Japan Conference on English for Specific Purposes Proceedings*. <https://files.eric.ed.gov/fulltext/ED424775.pdf>
- Dudley-Evans, T., & John, M. J. S. (1998). Developments in ESP: A Multi-Disciplinary Approach. In *Cambridge University Press* (p. 301).
- Fadlia, Zulida, E., Asra, S., & Bania, A. S. (2020). *ENGLISH SUBJECT ON ENGLISH FOR SPECIFIC PURPOSES (ESP) IN VOCATIONAL SCHOOLS*. 4(2), 358–367. <https://doi.org/10.30743/ll.v4i2.3064>
- Fatimah, A. S., Santiana, S., & Sulastri, F. (2021). Learner's experience on the use of mobile device for autonomous listening: A narrative inquiry. *Journal of Language and Linguistic Studies*, 17, 193–204. <https://doi.org/10.17263/jlls.903375>
- Fitria, T. N. (2023). Implementation, Challenges and Solutions Of Multicultural Education In School. *PRIMACY: Journal of English Education and Literacy*, 2(2), 85–106.
- Hajar, I., & Triastuti, A. (2021). A Need Analysis of ESP materials for Agriculture Students at Indonesian Vocational School in West Sulawesi. *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 6(1), 13. <https://doi.org/10.21093/ijeltal.v6i1.840>
- Handayani, H. L., & Dewi, D. N. (2022). The Use of Authentic Materials in Teaching English at Vocational High School. *Jurnal Inovasi Dan Manajemen Pendidikan*, 1(2), 90–100. <https://doi.org/10.12928/jimp.v1i2.4617>
- Hutchinson, T., & Waters, A. (1996). *English for Specific Purposes: A learning-centred approach*. Press Syndicate of the University of Cambridge.
- Kemendikbud Ristek. (2022a). Capaian Pembelajaran Mata Pelajaran Bahasa Inggris Fase A-Fase F. In *Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi*

- Republik Indonesia.*
- Kemendikbud Ristek. (2022b). *SK Konsentrasi Keahlian SMK/MAK Kurikulum Merdeka.*
- Kusumawardani, T. (2019). *Material Development of English for Specific Purposes (ESP) for Tourism Program at Vocational School 6 of Surabaya Indonesia.* 9(5), 367–378. [https://doi.org/10.15341/jmer\(2155-7993\)/05.09.2019/007](https://doi.org/10.15341/jmer(2155-7993)/05.09.2019/007)
- Mahmudjonovna, A. D., & Khakimjanovna, S. L. (2022). *ESP teaching methods.* 7(3), 138–141.
- Marcu, N. A. (2020). Challenges In The Selection of ESP Materials. *Acta Marisiensis. Philologia,* 2(1), 1–4. <https://doi.org/10.2478/amph-2022-0034>
- Maulani, D. S., Friatin, L. Y., & Rachmawati, E. (2022). Voicing The Students' Need of English Vocabulary English for Specific Purposes in Vocational High School. *JELITA: Journal of Education, Language Innovation, and Applied Linguistics,* 1(1), 56–66. <https://doi.org/10.37058/jelita.v1i1.4440>
- Nezakatgoo, B., & Behzadpoor, F. (2017). Challenges in teaching ESP at medical universities of Iran from ESP stakeholders' perspectives. *Iranian Journal of Applied Language Studies,* 9(2), 59–82.
- Ouardi, M. El, & Fatihi, M. El. (2021). *ESP Needs Analysis of Agricultural Engineering Students.* 4(1), 1–23.
- Prayoga, A., Irwansyah, D., & Harya, T. D. (2021). *Developing English learning materials for computer network engineering students at peripheral Indonesia.* 6, 28–41.
- Purwanti, A. R. (2019). Evaluation on an ESP Course Book: Get Along with English for the Hotel Industry. *JEES (Journal of English Educators Society),* 4(2), 107–116. <https://doi.org/10.21070/jees.v4i2.2432>
- Puspitaloka, N., Ambarwati, E. K., Nurjanah, K. D., & Fauziah, D. N. (2024). *English for Specific Purpose Needs Analysis at a Vocational High School* (Issue Icolite 2023). Atlantis Press International BV. https://doi.org/10.2991/978-94-6463-376-4_43
- Rahayuningsih, D. (2016). Student Teachers Challenges in Developing Teaching Materials During Teaching Practicum in Vocational School. *Journal of English and Education,* 4(2), 24–34.
- Robinett, B. W., Hutchinson, T., & Waters, A. (1988). English for Specific Purposes: A Learning-Centred Approach. *The Modern Language Journal,* 72(1), 73. <https://doi.org/10.2307/327576>
- Sari, F., & Atmanegara, Y. (2018). Developing ESP Reading Materials for Accounting Students. *Advances in Language and Literary Studies,* 9(5), 1. <https://doi.org/10.7575/aiac.all.v.9n.5p.1>
- Schleppegrell, M., & Bowman, B. (1986). *ESP: Teaching English for Specific Purposes.*
- Septiana, I. (2019). The Challenges of Teaching for English Specific Purposes in Higher Education. *Jurnal Ilmiah Bina Bahasa,* 11(1), 22–31. <https://journal.binadarma.ac.id/index.php/binabahasa/article/view/296>
- Silvani, D., Santiana, & Syakira, S. (2023). Project Based Learning in an ESP Class : Voices from Indonesian EFL Students. *Proceeding of Conference on*

- English Language Teaching (CELTI 2023), June*, 330–342.
- Solihah, Y. A., Kartika, V. D., & Setiawan, F. (2023). Challenges on Teaching and Learning English for Specific Purposes (ESP) for Indonesian Undergraduate Students. *LET: Linguistics, Literature and English Teaching Journal*, 13(1), 50. <https://doi.org/10.18592/let.v13i1.9090>
- Sukying, A., Supunya, N., & Phusawisot, P. (2023). ESP Teachers: Insights, Challenges and Needs in the EFL Context. *Theory and Practice in Language Studies*, 13(2), 396–406. <https://doi.org/10.17507/tpls.1302.14>
- Syaifuddin, S., Asi, N., & Karani, E. (2022). English Reading Materials in Vocational High School: A Need Analysis. *Jurnal Bahasa Dan Sastra*, 10(1), 58. <https://doi.org/10.24036/jbs.v10i1.116662>
- Taufik, N., & Narawaty, D. (2022). Kurikulum 2013 , Kurikulum Darurat (2020-2021), Dan Kurikulum Prototipe Atau Kurikulum Merdeka (2022) Mata Pelajaran Bahasa Inggris : Suatu Kajian Bandingan. *Sinastra*, 1(1), 373–382.
- Tomlinson, B. (2011). *Materials development in language teaching* (Second Edi).
- Zaman, M. A. U. (2024). *CHALLENGES IN ENGLISH FOR SPECIFIC PURPOSES (ESP) TEACHING MATERIALS: A SYSTEMATIC*. *International Journal of Arts and Social Science*, 1(01), 8-18.