ACKNOWLEDGEMENTS

All praises and thanks are due to Allah subhanahu wata'ala for His blessing and mercy that the researcher can accomplish this thesis entitled "Students' Perceptions on Project-Based Learning Implementation in Grammar in Multimodal Discourse Class". It is submitted to the English education department, faculty of educational sciences and teachers' training, Siliwangi University, as a partial fulfillment of the requirements for attaining *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Science and Teacher's Training Siliwangi University. On this occasion, I would like to express my sincere gratitude to the honorable:

- Dr. Yusup Supriono, S.Pd., M.Pd., as the Head of the English Education Department of the Faculty of Educational Sciences and Teacher's Training of Siliwangi University, Tasikmalaya.
- 2. Mr. Yuyus Saputra, S.Pd., M.Pd., as the first supervisor who has given guidance, corrections, and suggestions in finishing this research proposal.
- 3. Mrs. Dea Silvani, S.Pd., M.Pd., as the second supervisor who has given guidance, corrections, and suggestions in finishing this research proposal.
- 4. Mr. Fuad Abdullah, S.Pd., M.Pd., as the lecturer of Grammar in Multimodal Discourse course who has provided the necessary information related to the course.
- 5. Research participants who have been willing to participate and contribute greatly in writing this thesis.
- All Lecturers of the English Education Department, Faculty of Educational Sciences and Teacher's Training of Siliwangi University, Tasikmalaya.
- 7. The researcher's beloved mother, *Mama* Cucu Turarohmah as a great woman who never gave up on her children's success, supported the researcher physically and mentally, provided maximum time and financial support, prayed for the researcher, and supported the researcher's body until the researcher was able to complete this thesis. She is an eternal love that will never die.

- 8. The researcher's beloved father, *Bapak* Cep Dindin as the leader of the family who led the researcher as the only daughter to remain in a state of faith and mental health while the researcher was doing this research, prayed for the researcher and provided maximum financial support.
- The researcher's two younger brothers, Gustiana Dwi Priyandani and Yahya Jaelani, who always encourage the researcher in completing this thesis.
- 10. The researcher's beloved family, who always provides prayers, support, and sincere affection during the writing of this thesis.
- 11. The researcher's best friends, Siti Alifah Tunnisa and Osy Nurviani, who always accompanied the researcher in every semester with all the ups and downs, overcoming every obstacle together, sharing every hurt and happiness, being the best home, supporter, listener, and advisor.
- 12. The researcher's 911, Resa Maya Anggia Sopa, who is always ready in every weather when the researcher needs help, who is always there when the researcher needs a shoulder to lean on, an ear to hear all the complaints and difficulties faced, a place to go home, and encouragement as support.
- 13. The researcher's choir best friends, Dhea Sisca Suryani and Salsa Nur Fayza, who accompanied the researcher in completing this thesis with all kinds of support, especially mental support.
- All researcher's choir friends, 'Swara Buana Siliwangi' especially 'Callia Bahana' members, who always entertain and support the researcher in finishing this thesis.
- 15. All researcher's friends, 'Bonavent' as a classmate and all EED students.
- 16. All the people who could not be mentioned one by one who have helped and supported the researcher in completing this thesis.
- 17. The researcher herself, who has enthusiastically struggled to compile this thesis independently and kept going until completed this thesis.

Tasikmalaya, July 2024

Salsa Amalia Nurpadillah