

DAFTAR PUSTAKA

- Al-Kiyumi, M., & Alfalasi, A. (2021). The Mediating Role of Emotional Intelligence in Predicting of Self Efficacy in Mathematical Thinking among Fourth Grade Students in the Sultanate of Oman. *Mediterranean Journal of Social Sciences*, 12(5), 49. <https://doi.org/10.36941/mjss-2021-0043>
- Astuti, N., & Adirakasiwi, A. G. (2019). Analisis Kesulitan Siswa SMP dalam Menyelesaikan Soal HOTS (Higher Order Thinking Skill). *Prosiding Seminar Nasional Matematika Dan Pendidikan Matematika Sesiomadika 2019*. <https://journal.unsika.ac.id/index.php/seсиomadika/article/view/2741>
- Aviory, K., & Susetyawati, M. E. (2021). Kualitas Soal Hots (High Order Thinking Skill) Pada Siswa Smp Kelas Vii. *AKSIOMA: Jurnal Program Studi Pendidikan Matematika*, 10(2), 639. <https://doi.org/10.24127/ajpm.v10i2.3087>
- Briley, J. S. (2021). The relationships among mathematics teaching efficacy, mathematics self-efficacy, and mathematical beliefs for elementary pre-service teachers. *IUMPST: The Journal*, 5(August), 1–13.
- Budianti, D., & Bandur, A. (2018). Metode Penelitian Pendidikan Matematika. In *Metode Penelitian Pendidikan Matematika*. Mitra Wacana Media.
- Defi, S. L., Parta, I. N., & Permadi, H. (2021). Penguasaan Konsep Matematika Siswa Smp Ditinjau Dari Keyakinan Epistemologis Tentang Matematika Dan Kecerdasan Emosional. *AKSIOMA: Jurnal Program Studi Pendidikan Matematika*, 10(3), 1963. <https://doi.org/10.24127/ajpm.v10i3.3690>
- Dewi, Y. P., & Mugiarso, H. (2020). Hubungan Antara Konsep Diri Dengan Efikasi Diri Dalam Memecahkan Masalah Melalui Konseling Individu Di Smk Hidayah Semarang. *JURNAL EDUKASI: Jurnal Bimbingan Konseling*, 6(1), 29. <https://doi.org/10.22373/je.v6i1.5750>
- Doho, Y. D. B., Oktara, T. W., Indriana, I. H., Kraugusteeliana, K., Putri, D. M., Sitio, H., Irwanto, Masruroh, F., Sidik, N. A. H., & Cahyadiana, W. (2023). *Kecerdasan Emosional (Teori dan Aplikasi)* (Y. D. B. Doho (ed.)). Widina Media Utama. www.freepik.com
- Fitriani, L. i. (2022). Pengaruh Kecerdasan Emosional Terhadap Hasil Belajar Matematika Siswa. *Journal of Math Tadris*, 2(2), 125–140.

- <https://doi.org/10.55099/jurmat.v2i2.62>
- Hak, A. A., Rum, M., & Muhamad Azwar. (2021). Memilih Profesi Pustakawan Antara Kecerdasan Emosional dan Pengembangan Karir. In *Repository.Uinjkt.Ac.Id.* Adabia Press.
- Hanafiah, Sutedja, A., & Iskandar Ahmaddien. (2020). Pengantar Statistika. In E. Jaelani (Ed.), *Widina Bhakti Persada Bandung*. <https://doi.org/https://doi.org/10.1>
- Lamirin. (2021). *Monograf Pengaruh Komunikasi Interpersonal dan Kecerdasan Emosional terhadap Perilaku Belajar Siswa Mata Pelajaran Pendidikan Agama Budha* (H. Wijoyo (ed.); 1st ed., Issue June). PENERBIT INSAN CENDEKIA MANDIRI.
- Lina Erlina. (2020a). *Efikasi Diri (Dalam Meningkatkan Kemampuan Mobilitas Pasien)* (Hotma Rumahorpo (ed.)). Politeknik Kesehatan Kemenkes Bandung Redaksi. <https://doi.org/10.53491/porosonim.v1i2.33>
- Lina Erlina. (2020b). Efikasi Diri Guru. In H. Rumahorbo (Ed.), *POROS ONIM: Jurnal Sosial Keagamaan* (Vol. 1, Issue 2). Politeknik Kesehatan Kemenkes Bandung. <https://doi.org/10.53491/porosonim.v1i2.33>
- Liviananda, F., & Ekawati, R. (2019). Hubungan Keyakinan Siswa Tentang Matematika dan Pempelajarannya Dengan Kemampuan Matematika. *Jurnal Ilmiah Pendidikan Matematika*, 8(2), 357–364. <https://ejournal.unesa.ac.id/index.php/mathedunesa/article/view/28561>
- Magdalina, Y. Y., Sinaga, J. P., & Armyanti, I. (2019). Hubungan antara Kecerdasan Emosional dan Tingkat Gejala Kecemasan Mahasiswa Program Studi Kedokteran Fakultas Kedokteran Universitas Tanjungpura. *Cdk*, 46(9).
- Mariana, W., & Permadi, B. A. (2020). Pengembangan Buku Ajar Berbasis HOTS Dimensi Taksonomi Bloom Tema 8 Subtema 1 Kelas 4. *Attadrib: Jurnal Pendidikan Guru Madrasah Ibtidaiyah*, 3(2), 9–18. <https://doi.org/10.54069/attadrib.v3i2.105>
- Masitoh, L. F., & Aedi, W. G. (2020). Pengembangan Instrumen Asesmen Higher Order Thinking Skills (HOTS) Matematika di SMP Kelas VII. *Jurnal Cendekia : Jurnal Pendidikan Matematika*, 4(2). <https://doi.org/10.31004/cendekia.v4i2.328>
- Muhidin, & Abdurahman, S. (2017). *Aplikasi Statistika dalam Penelitian*. Pustaka Setia.
- Muliardi, M. (2023). Mengembangkan kreativitas dan karakter bangsa melalui

- Kurikulum Merdeka di Madrasah. *Takuana: Jurnal Pendidikan, Sains, Dan Humaniora*, 2(1), 1–12. <https://doi.org/10.56113/takuana.v2i1.68>
- Mulyono, Ramadan, Y. A., & Masrukan. (2020). The Effect of Mathematical Self-Efficacy on High Order Thinking Accelerated Learning Learning Inferentialism Approach. *International Conference on Science and Education and Technology (ISET 2019)*, 443(Iset 2019), 367–372. <https://doi.org/10.2991/assehr.k.200620.071>
- Nasution, F. M., Nasution, H., & Harahap, A. M. (2023). Kecerdasan Emosional dalam Perspektif Daniel Goleman (Analisis Buku Emotional Intelligence). *Ahkam*, 2(3), 651–659. <https://doi.org/10.58578/ahkam.v2i3.1838>
- OECD. (2023). PISA 2022 Results Factsheets Indonesia. In *OECD* (Vol. 1). <https://oecdch.art/a40de1dbaf/C108>.
- Østergaard, M. K. (2022). *Middle school students' beliefs about mathematics as a discipline*. DPU, Aarhus Universitet.
- Ozkal, N. (2019). Relationships between self-efficacy beliefs, engagement and academic performance in math lessons. *Cypriot Journal of Educational Sciences*, 14(2), 190–200. <https://doi.org/10.18844/cjes.v14i2.3766>
- Pajares, F., & Miller, M. D. (2019). Role of Self-Efficacy and Self-Concept Beliefs in Mathematical Problem Solving. *Journal of Educational Psychology*, 86(2), 193–203.
- Pranata, R. dan J. (2022). *Pengaruh Kemampuan Belajar Siswa dan Motivasi Belajar Terhadap Hasil Belajar Pendidikan Siswa*. 1(1), 51–65.
- Rincon, G. A., Fernández Cézar, R., & Hernandez, C. F. (2020). Beliefs about mathematics and academic performance: A descriptive-correlational analysis. *Journal of Physics: Conference Series*, 1514(1). <https://doi.org/10.1088/1742-6596/1514/1/012021>
- Rismurdiyati, Hardhienata, S., & Retnowati, R. (2020). Improving the Quality of Teacher Services by Revitalizing Servant Leadership, Self-Efficacy and Job Satisfaction. *International Journal of Managerial Studies and Research*, 8(7), 80–87. <https://doi.org/10.20431/2349-0349.0807010>
- Rosalina, L., Oktarina, R., Rahmiati, & Saputra, I. (2023). Buku Ajar STATISTIKA. *FEBS Letters*, 185(1), 4–8.
- Rosandi, A., Hardhienata, S., Sunaryo, W., & Arifin, M. Z. (2019). Improvement of

- Organizational Citizenship Behavior (OCB) through Strengthening Transformational Leadership, Job Satisfaction, and Self-Efficacy. *Paper Knowledge . Toward a Media History of Documents*, 3(April), 49–58.
- Sayuti, I., Tunas, B., & Retnowati, R. (2021). Teacher's performance improvement through strengthening decision making, learning organizations, and self-efficacy (Empirical study using correlational method and SITOREM analysis at State Islamic junior high school teachers in East Jakarta). *Science and Education" Scientific Journal*, 2(8), 431–456. www.openscience.uz431
- Setiawan, B., Trilestari, I., Surwandi, & Jauhari, M. R. (2019). Pengembangan Model Pembelajaran Matematika Berbasis Higher Order Thinking Skills (HOTS): Faktor-Faktor yang Memengaruhi Keberhasilan Pembelajaran Matematika Berbasis HOTS. In *Buku. Pusat Penelitian Kebijakan Pendidikan dan Kebudayaan*, Badan Penelitian dan Pengembangan, Kementerian Pendidikan dan Kebudayaan. <http://prosiding.iaincurup.ac.id/index.php/cacm/article/view/10%0Ahttp://prosiding.iaincurup.ac.id/index.php/cacm/article/download/10/16>
- Silfi, A. (2021). Beliefs about knowledge sebagai pemediasi antara pengaruh personality factor terhadap academic performance. *SYNERGY: Jurnal Bisnis Dan Manajemen*, 1(2), 53–57. <https://doi.org/10.52364/synergy.v1i2.10>
- Sirajuddin, Arsyad, N., & Ma'rufi. (2019). Pengaruh Sikap Pada Pelajaran Matematika Terhadap Hasil Belajar Matematika Siswa. *Pedagogy: Jurnal Pendidikan* ..., 4(1), 13–19. <http://journal.uncp.ac.id/index.php/Pedagogy/article/view/1434>
- Soesanto, R. H., Rahayu, W., & Kartono, K. (2020). Keyakinan Matematis Dan Kemandirian Belajar Mahasiswa Pada Program Studi Pendidikan Matematika [Mathematical Beliefs and the Self-Regulated Learning of Students in a Mathematics Education Study Program]. *JOHME: Journal of Holistic Mathematics Education*, 4(1), 31. <https://doi.org/10.19166/johme.v4i1.2637>
- Sriyanta, R. A., Notosudjono, D., & Rubini, B. (2019). The Innovative Improvement through Strengthening Quality of Work Life, Situational Leadership, and Self-Efficacy by Using Scientific Identification Theory of Operation Research in Education Management (SITOREM). *International Journal of Managerial Studies and Research*, 7(12), 32–39. <https://doi.org/10.20431/2349-0349.0712005>
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.

- Sunarti, I. (2018). Pengaruh Kecerdasan Emosi, Efikasi Diri dan Motivasi Belajar Terhadap Prestasi Belajar Mahasiswa Pendidikan Ekonomi Uniku (Survei pada Mahasiswa Semester Ganjil 2017-2018 Pendidikan Ekonomi Universitas Kuningan). *Equilibrium: Jurnal Penelitian Pendidikan Dan Ekonomi*. <https://doi.org/https://doi.org/10.25134/equi.v15i02.1616>
- Susilowati, Y., & Sumaji, S. (2021). Interseksi Berpikir Kritis Dengan High Order Thinking Skill (Hots) Berdasarkan Taksonomi Bloom. *JURNAL SILOGISME : Kajian Ilmu Matematika Dan Pembelajarannya*, 5(2), 62. <https://doi.org/10.24269/silogisme.v5i2.2850>
- Tanzila, S., & Nasution, H. A. (2022). Pengaruh Kecemasan Matematis dan Belief Matematika Terhadap Hasil Belajar Matematika Siswa. *Jurnal MathEducation Nusantara*, 5(2). <https://doi.org/10.54314/jmn.v5i2.233>
- Tikkanen, L., Anttila, H., Pyhältö, K., Soini, T., & Pietarinen, J. (2022). The role of empathy between peers in upper secondary students' study engagement and burnout. *Frontiers in Psychology*, 13(September), 1–11. <https://doi.org/10.3389/fpsyg.2022.978546>
- Udin, M. B. (2021). Buku Ajar Statistik Pendidikan. In *Forum Statistika dan Komputasi* (Vol. 8, Issue 1).
- Ujang Suparman. (2021). *Bagaimana Meningkatkan Kemampuan BERPIKIR TINGKAT TINGGI (HOTS) PESERTA DIDIK*. PUSAKA MEDIA.
- Usmansyah, I., Abdullah, T., & Entang. (2021). Increased Innovation Through Strengthening Transformational Leadership , Organizational Support , and Teacher Self-Efficacy in Indonesia. *Journal of Positive Psychology & Wellbeing*, 5(4), 987–1002.
- Waliq, M. N. A. A., Sukmawati, S., & Mahmud, R. S. (2021). Analisis Kemampuan Menyelesaikan Masalah Matematika Soal Hots Ditinjau Dari Kepercayaan Diri Pada Siswa Kelas Viii Smp Negeri 5 Pallangga [an Analysis of Students' Ability To Solve Hots Problems Based on Self-Confidence Levels in a Grade 8 Mathematics Cla. *JOHME: Journal of Holistic Mathematics Education*, 5(2), 153. <https://doi.org/10.19166/johme.v5i2.4543>
- Winarti, & Istiyono, E. (2020). *Taksonomi Hingher Order Thinking Skill Untuk Penilaian Pembelajaran Fisika* (1st ed., Vol. 1). WIDYA SARI PRESS.