

REFERENCES

- Adisaputera, A., Khazin, K. M., Siregar, M., Sanjaya, D., Meisuri. (2021). The impact of personality (extrovert/introvert) on university EFL learners' speaking achievement. *Asian EFL Journal*, 28(2.2), 157-173.
- Anam, S., & Stracke, E. (2016). Language learning strategies of Indonesian primary school students: In relation to self-efficacy beliefs. *System*, 60, 1-10. <https://doi.org/10.1016/j.system.2016.05.001>
- Aregu, Bekele Birhanie. (2013). Self-Efficacy, Self-Esteem, and Gender as Determinants of Performance in Speaking Tasks. *Journal of Media and Communication Studies* 5(6):64–71. DOI: <https://doi.org/10.5897/JMCS2013.0366>
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: Freeman.
- Beglar, David, and Tomoko Nemoto. (2014). Developing Likert-scale Questionnaires. *JALT2013 Conference Proceedings* 1–8. DOI: https://jaltpublications.org/sites/default/files/pdf-article/jalt2013_001.pdf
- Boeije, H. (2010). *Analysis in qualitative research*. Thousand Oaks, CA: Sage Publications, Inc.
- Brent, Edward, & P. D. Leedy. (1990). *Practical Research: Planning and Design*. Vol. 18.
- Britner, Shari L., & Frank Pajares. (2006). Sources of Science Self-Efficacy Beliefs of Middle School Students. *Journal of Research in Science Teaching* 43(5):485–99. DOI: <https://doi.org/10.1002/tea.20249>
- Brown, H. D. 1994. *Principles of Language Learning and Teaching*. New Jersey: Practice Hall
- Brown, J.L. 2014. *Self-Efficacy Theory*. School of Psychology. University of New England.
- Cohen, Louis, Lawrence Manion, Keith Morrison, & Routledge Publishers. (2009). Book Reviews Research Methods in Education (6th Ed). *The Australian Educational Researcher* (January 2000). DOI: <https://doi.org/10.1002/tea.20131>
- Daniel, E. Cathy., Halimi, Florentina., AlShammari., Iqbal A., (2018) *The impact of motivation and parental encouragement on English language learning: An Arab students' perspective*. The reading matrix: An international Online Journal. Volume 18 No 1. Gulf University for Science and Technology, Kuwait
- Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. New York, NY: Plenum Press.

- Deci, E. L., Koestner, R., & Ryan, R. M. (1999). A meta-analytic review of experiments examining the effects of extrinsic rewards on intrinsic motivation. *Psychological Bulletin*, 125(6), 627–668. doi:10.1037/0033-2909.125.6.627
- Demirel, Mehmet Volkan, Ali Türkeli, & İbrahim Seçkin Aydin. (2020). Speaking Self-Efficacy Beliefs of Turkish University Students. *Cypriot Journal of Educational Sciences* 15(3):399–411. DOI: <https://doi.org/10.18844/cjes.v15i3.4905>
- Dörnyei, Zoltán, The Psychology Of The Language Learner Individual Differences In Second Language Acquisition, New Jersey: Lawrence Erlbaum Associates, Inc., 2005.
- Farsani, M. E., Azadi, A., Farsani, F. A., & Aroufzad, S. (2013). Relationship between leadership styles and personality traits among woman physical education teachers, 2(1), 17–21
- Fathi, J., Greenier, V., and Derakhshan, A. (2021). Self-efficacy, reflection, and burnout among Iranian EFL teachers: The mediating role of emotion regulation. *Iran. J. Lang. Teach. Res.* 9, 13–37. doi: 10.30466/IJLTR.2021.121043
- Feist, Jess and Gregory J. Feist, trans. Smita Prathita Sjahputri, Teori Kepribadian, Jakarta: Salemba Humanika, 2011.
- Flick, Uwe, Ernst von Kardorff, & Ines Steinke. (2004). “Wolff in Flick et A.” (July): 178-83.
- Frey, T. Kody, and Vallade, Jesslyn I. Assessing Students' Writing, and Public Speaking Self-Efficacy in a Composition and Communication Course. *Journal of Communication Pedagogy*. 2018, Vol. 1(1) 27–39 DOI:10.31446/JCP.2018.08
- Gerbino, Maria. (2020). Self-efficacy. *The Wiley Encyclopedia of Personality and Individual Differences* (1994):387–91. DOI: <https://doi.org/10.1002/9781118970843.ch243>
- Graham, Suzanne., (2022) Self-efficacy and language learning – what it is and what it isn't, *The Language Learning Journal*, 50:2, 186-207, DOI: 10.1080/09571736.2022.2045679
- Haggblom, Steven J., Renee Warnick, Jason E. Warnick, Vinessa K. Jones, Gary L. Yarbrough, Tenea M. Russell, Chris M. Borecky, et al. 2002. “The 100 Most Eminent Psychologists of the 20th Century.” *Review of General Psychology* 6 (2): 139–52. <https://doi.org/10.1037/1089-2680.6.2.139>.
- Hamied, F. A. (2013). ELT intricacies within the Indonesian language policy. In T. W. Bigalke & S. Sharbawi (Eds.), English for ASEAN Integration: *Policies and practices in the region* (pp. 32–40). Bandar Seri Begawan: IELTS.

- Hamzah B. Uno 2007. *Teori Motivasi dan Pengukurannya* (Analisis di Bidang Pendidikan). Jakarta: Bumi Aksara.
- Hartatik, S. F., & Rahmah, T. H. (2016). *Investigating the Students' views on the authentic materials used in basic speaking class*. IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics), 1(1), 1-10. House.
- Heslin, P., & U. Klehe. (2006). How Self-Efficacy Affects Performance and Well-Being Self-Efficacy Nature of Self-Efficacy. *Organizational Psychology* 2(January 2006):705–8.
- Hsieh, P.P-H. and H-S. Kang. 2010. Attribution and self-efficacy and their interrelationship in the Korean EFL context. *Language Learning* 60, no. 3: 606–627. DOI:10.1111/j.1467-9922.2010.00570.x.
- Johnson, DL; Wiebe, JS; Gold, SM; Andreasen, NC; Hichwa, RD; Watkins, GL; Boles Ponto, LL (1999). "Cerebral blood flow and personality: A positron emission tomography study". *The American Journal of Psychiatry*. 156 (2): 252–7.
- Lee, Tae Wha, & Yu Kyung Ko. (2010). Effects of Self-Efficacy, Affectivity and Collective Efficacy on Nursing Performance of Hospital Nurses. *Journal of Advanced Nursing* 66(4):839–48.
- Lestari, A. Clarry, S., Luwandi, S. (2013). *Analysis on the Relationship of Extrovert –Introvert Personality and Students’ Speaking Performance*, Pontianak: Tanjungpura University, <http://download.portalgaruda.org/article.php?article=297155&val=2338> (Online, December 22nd 2016).
- Lie, Anita, (2007) English Proficiency of Secondary School Teachers in Indonesia. *A Journal of Language Education, Applied Linguistics, and Curriculum & Instructions*
- Lightsey, O. R. Jr. (2006). Resilience, meaning and well-being. *Counsel. Psychol.* 34, 96–107. doi: 10.1016/j.anr.2012.08.004
- Marwati, Siti, Talaat Ibrahim El-Emary, Jitendra Kumar Gupta, Rakesh Kumar Yadav, Rupesh Dudhe, Pramod Kumar Sharma, Kemal Sancak, Yasemin Ünver, Mustafa Er, Cherkupally Sanjeeva Reddy, Lade Sanjeeva Rao, Adki Nagaraj, Shashikant R. Pattan, Nachiket S. Dighe, & Sunil A. Nirmal. (2010). *Turkish Journal of Chemistry* 53(2):391–401. DOI: <https://doi.org/10.3906/fiz-1208-5>
- Mills, N. (2014). Self-efficacy in second language acquisition. In S. Mercer, & M. Williams (Eds.), *Multiple perspectives on the self in SLA* (pp. 6-22). Buffalo, NY: Multilingual Matters.

- Mills, N., F. Pajares and C. Herron. 2007. Self-efficacy of college intermediate French Students: Relation to achievement and motivation. *Language Learning* 57 (3): 417–42. <https://doi.org/10.1111/j.1467-9922.2007.00421.x>.
- Moritz, Sandra E., Deborah L. Feltz, Kyle R. Fahrbach, & Diane E. Mack. (2000). The Relation of Self-Efficacy Measures to Sports Performance: A Meta-Analytic Review. *Research Quarterly for Exercise and Sport* 71(3):280–94. DOI: <https://doi.org/10.1080/02701367.2000.10608908>
- Nikitina, Arina. (2012). *Successful Public Speaking*.
- Noels, K. A. (2009). The internalization of language learning into the self and social identity. In Z. Dörnyei & E. Ushioda (Eds.), *Motivation, language identity and the L2 self* (pp. 295–313). Bristol, UK: Multilingual Matters.
- Oxford, R.L. (1990). Language Learning Strategies: What Every Teacher Should Know. New York: Newbury
- Paradewari, Dirtya Sunyi. (1993). Investigating Students' Self-Efficacy of Public Speaking Dirtya Sunyi Paradewari. 5(10):97–108.
- Peterson, Tim O., and Royalyn B. Arnn. (2008). "Self-Efficacy: The Foundation of Human Performance." *Performance Improvement Quarterly* 18(2):5–18. DOI: <https://doi.org/10.1111/j.1937-8327.2005.tb00330.x>
- Roslan, N. S., Izhar, L. I., Faye, I., Amin, H. U., Saad, M. N. M., Sivapalan, S., ... Rahman, M. A. (2019). Neural correlates of eye contact in face-to-face verbal interaction: An EEG-based study of the extraversion personality trait. *PLoS ONE*, 14(7), 1–15. <https://doi.org/10.1371/journal.pone.0219839>
- Ryckman, R. M. (2004). *Theories of Personality*. Wadsworth/Thompson Learning.
- Sataloff, Robert T., Michael Jhons, & Karen M. Kost. n.d. (2019). Qualitative Research in Applied Linguistics.
- Schreiber, Lisa Ph.D, *Introduction to Public Speaking*. San Francisco: Millersville University, 2013.
- Supriyono, Y., Saputra, Y., & Dewi, N. S. N. (2020). ENGLISH IMMERSION PROGRAM IN EFL SETTING: A MODIFIED MODEL, IMPLEMENTATION, AND EFFECTIVENESS. *JEELS (Journal of English Education and Linguistics Studies)*, 7(1), 137-160.
- Thompson, A. S., & Lee, J. (2014). The impact of experience abroad and language proficiency on language learning anxiety. *TESOL Quarterly*, 48(2), 252-274.
- Tiwersy, S. D. (2019). The inside-outside circle is a way to build students' motivation and interaction in speaking classroom activities. *International Journal of Language Education*, 1(1), 33-45.
- Tomlinson, Brian, and Hitomi Masuhara. "Published Research on Materials Development for Language Learning." *Research for Materials Development in Language Learning: Evidence for Best Practice*. Ed. Brian Tomlinson and

Hitomi Masuhara. London: Bloomsbury Academic, 2010. 1–18. Bloomsbury Collections. Web. 1 Jan. 2019. <<http://dx.doi.org/10.5040/9781474211949.ch-001>>

Usher, Ellen L., & Frank Pajares. (2008). Sources of Self-Efficacy in School: Critical Review of the Literature and Future Directions. *Review of Educational Research* 78(4):751–96. DOI: <https://doi.org/10.3102%2F0034654308321456>

Verschuren, Piet J. M. (2003). Case Study as a Research Strategy: Some Ambiguities and Opportunities. *International Journal of Social Research Methodology: Theory and Practice* 6(2):121–39. DOI: <https://doi.org/10.1080/13645570110106154>

Wang, C., & Bai, B. (2017). Validating the instruments to measure ESL/EFL learners' self-efficacy beliefs and self-regulated learning strategies. *TESOL Quarterly*, 51(4), 931-947. <https://doi.org/10.1002/tesq.355>.

Wanner, L.M., Schuz B, Knittle K, P. Ziegelmann J, Wurm S. (2011). Sources of Perceived Self Efficacy as Predictions of Physical Activity in Older Adults. *Int Assoc Appl Psychol.* 2011;1–21.

Woodrow, L. 2011. College English writing affect: self-efficacy and anxiety. *System* 39, no. 4: 510–522. DOI:10.1016/j.system.2011.10.017.

Zhang, Xue, & Yuliya Ardasheva. (2019). Sources of university EFL Learners' Self-Efficacy in the English Public Speaking Domain. *English for Specific Purposes* 53:47–59. DOI: <https://doi.org/10.1016/j.esp.2018.09.0>