

## **PREFACE**

The focus of this study is on extroverted students' self-efficacy in English learning. Self-efficacy is one of the essential components in a student's learning process and outcomes. Students need to acquire English skills to get success in their respective fields. Students can be classified into introverted students and extroverted students. Extroverted students have their characteristics in English learning. They need to pay attention to their abilities, and other factors include self-efficacy that can contribute to student success in English learning. EFL students who have less courage to give presentations and speeches in English may be due to their low self-efficacy. So the researcher conducts this study to investigate extroverted EFL students' self-efficacy in English learning. The researcher expects that the results of this study will give positive contributions to students, teachers, and previous research.

In arranging this research, the writer truly encountered many challenges and obstructions, but with help from many individuals, those obstructions could be overcome. The writer also realized there were still many mistakes in the process of writing this research thesis. Because of that, the writer says thank you to all individuals who helped in the process of writing this paper. Hopefully, Allah replies to all help and blesses you all.

The researcher realizes that this thesis has some weaknesses. As a result, readers' comments and constructive criticism will help to improve this writing. Hopefully, both the researcher and the readers will benefit from this research.

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The Writer