

## **TABLE OF CONTENTS**

<b>APPROVAL SHEET</b>	i
<b>LEMBAR PERNYATAAN</b>	iii
<b>ABSTRAK</b>	iv
<b>ABSTRACT</b>	v
<b>PREFACE</b>	vi
<b>ACKNOWLEDGMENT</b>	vii
<b>TABLE OF CONTENTS</b>	viii
<b>LIST OF TABLES</b>	x
<b>CHAPTER 1 INTRODUCTION</b>	1
1.1. Background of the Study	1
1.2. Formulation of the Problem	3
1.3. Operational Definitions	4
1.4. Aim of the Research	4
1.5. Significance of the Study	5
<b>CHAPTER 2 LITERATURE REVIEW</b>	6
2.1. English as a Foreign Language (EFL)	6
2.2. Self-Efficacy	7
2.3. The Process of Self-Efficacy	9
2.4. Extroverted Students	11
2.5. Self-efficacy in English Language Learning	13
<b>CHAPTER 3 RESEARCH PROCEDURE</b>	17
3.1. Method of The Research	17
3.2. The Focus of the Research	17

3.3. Setting and Participant	17
3.4. The Technique of Collecting the Data	18
3.5. Technique of Analyzing the Data	18
3.6. Steps of the Research	23
3.7. Time and Place of the Research	24
<b>CHAPTER IV RESEARCH RESULT AND DISCUSSION</b>	<b>1</b>
4.1. Positive Encouragement	1
4.2. Mastery Experiences	11
4.3. Social Modeling	14
4.4. Emotional and Psychological States	17
<b>CHAPTER V CONCLUSION AND SUGGESTIONS</b>	<b>23</b>
5.1. Conclusion	23
5.2. Suggestion	23

## **LIST OF TABLES**

Table 3.1 Sample of Analysis Results in Thematic Analysis	19
Table 3.2 Reviewing the Themes	20
Table 3.3 Time of the Research	24