

CHAPTER III

RESEARCH PROCEDURES

3.1 Method of the Research

This research was conducted by using qualitative content analysis methodology. Content analysis can be applied to all types of written texts, no matter where the material comes from (Bengtsson, 2016). Biggs et al. (2021) state that the goal of the qualitative content analysis approach was to identify and analyse patterns of meaning construction in the communicative use of language. This is achieved by closely examining the content, underlying themes, and meanings that emerge from the text. Therefore, this approach is suitable for application in the current study to analyse the two aspects of theme in the textual metafunction; thematic structure and thematic progression patterns applied in fanfiction. In this case, the data was in the form of clauses, which were the focus of the unit analysis. Therefore, all the clauses in the fanfiction were analysed based on Halliday's model of textual analysis. Halliday's model of textual analysis has been used in several content analysis studies, especially related to theme and rheme analysis of text (Stoian & Dejica, 2016).

3.2 Focus of the Research

This research focused on textual meaning in fanfiction produced by student to identify types of themes and rheme and thematic progression.

3.3 Data Source

The researcher collected the data and information from the online media Wattpad. Wattpad is a website and blogging application that allows users to read and write stories. In addition, Wattpad also enabled the researcher to analyse the text anytime. The researcher chose a Wattpad account owned by an English education student with fanfiction entitled A New Hope. The researcher chose this fanfic because this fanfic inspired by the American teen drama television series entitled 13 reasons

why. It is a popular drama television series in America which has four seasons. The first season started in 2017 and the fourth season in 2020. It was an attraction for researcher to analyse the text. Duraivel and Lavanya (2019) conducted a study on 13 Reasons Why and the result showed that 13 reason why can increase self-esteem in young adults who show a lack of self-esteem and confidence.

3.4 Technique of Collecting the Data

This study employed the documentation method to collect the data. Bowen (2009) explained that the documentation method refers to systematic approaches to recording, capturing, collecting, and analysing printed and electronic (computer-based and Internet-transmitted) materials. In carrying out the documentation method, the researcher investigated a written document from the web/internet in the form of a fanfiction entitled A New Hope written by the student. The researcher read and learned fanfiction to draw conclusions from the research results.

3.5 Technique of Analysing the Data

The data was evaluated using Halliday and Matthiessen's (2004) theory to analyse the theme-rheme and Eggins's (2004) theory to analyse the thematic progression pattern. The data analysis for this study was in the form of words, clauses, and sentences taken from the student fanfic uploaded on Wattpad. Several steps were used to analyse the text. The first step is selecting a text or corpus that will be analysed. The second step is identifying the theme and rheme. The third step is classifying types of themes and rheme. In this section, the writer analysed the theme and rheme based on Halliday and Matthiessen's (2004) theory as follows:

Last month, my family and I went to Kartini beach.	
Marked Topical	
Theme	Rheme

It	is on Japara city.
Topical	
Theme	Rheme

The fourth step involves calculating the frequency and percentage of themes in the students' fanfic using a table. The table can be seen below:

Table 3.1 Types of Theme

Type of Theme	Sum of Analysed Items	Percentage (%)
Ideational Unmarked Theme		
Ideational Marked Theme		
Interpersonal Theme		
Textual Theme		
Total		

$$\frac{n}{\sum N} \times 100\%$$

Note: N= total number of all types of themes

n= total number of each type of theme

The fifth is analysing thematic progression patterns. The last step is drawing the conclusion.

3.6 Research Schedule

Table 3.2 Research Schedule

Activities	Months					
	2022		2024			
	January	March	April	May	June	July
Seminar Proposal						
Data collection						
Data analysis						
Writing a research report						
Thesis Examination						