

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background**

In 21<sup>st</sup> century, people live with technology like mobile phone. Today, teachers and students are already familiar with mobile phone which affects many areas of society in positive ways, including education.

Mobile phone is the most available technological tool that owned by most people. According to Begum (2011), “With the rapid growth of wireless and mobile learning technology, the use of mobile phone and other portable devices are now beginning to have an impact on language teaching and learning throughout the world” (p. 105). Matimbwa and Anney (2016) also claimed, “mobile phone is the potential tool in education but they suggest that there must be a system to guide their use to make it more productive than destructive” (p.100), so a teacher is the conductor needed for the successful of technology into the class.

In a certain senior high school, the researcher found the situation where there is a teacher who uses mobile phone as a media to support English language teaching. The teacher used mobile phone as an educational tool in the situation where there are limited technology accesses such as no Wi-Fi connection, computer, speaker, and projector in the class.

This study is related to the research that has been conducted on The Impact of Mobile Assisted Language Learning (MALL) in EFL by Taj, Sulan et al (2016). In an earlier study by Begum (2011), he looked into the potential of mobile phones as a tool in EFL teaching in Bangladesh. His research shows a positive attitude among teachers and students because the use of mobile phone enhanced motivation and collaboration.

Therefore, the benefits of using mobile phone as an instructional media for teaching English are investigated in this research. It is necessary to examine the benefits of implementing the teaching activities with mobile phone in her classroom.

## **B. Formulation of the Problem**

This research proposes a single question, “What are the benefits of using mobile phone as an instructional media for teaching English?”

## **C. Operational Definitions**

To avoid misunderstanding, here are the operational definitions of each keyword:

1. Mobile phone : It is a tool that makes activity easy such help to facilitate and support communication and collaboration among learners.
2. Smart phone : It is kind of Mobile device that combines

the features of mobile phones and portable digital assistants (PDAs), including greater storage for images, videos and files, and faster internet connection.

3. Instructional media : It means something used to help teachers make teaching learning process more effective

#### **D. Aim of the Research**

This research is aimed to investigate what are the benefits of using mobile phone as an instructional media for teaching

#### **E. Uses of the Research**

1. Theoretical use

Theoretically, this research will inform another researcher who are interested in mobile phone for language teaching purpose.

2. Practical use

This research will promote mobile phone as an innovative tool for teaching and learning.

3. Empirical use

The result of this research will provide the information about how mobile phone can be used as a tool for Language Teaching Purpose.