

REFERENCES

- Adnan, M. (2020). Online learning amid the COVID-19 pandemic: Students perspectives. *Journal of Pedagogical Sociology and Psychology*, 1(2), 45–51. <https://doi.org/10.33902/jpsp.2020261309>
- Ahmadi, M. (2018). The use of technology in English language learning: A literature review. *International Journal of Research in English Education (IJREE)*, 3(2), 115–125. <https://doi.org/https://doi.org/10.29252/ijree.3.2.115>
- Akyol, Z., & Garrison, D. R. (2011). Assessing metacognition in an online community of inquiry. *Internet and Higher Education*, 14(3), 183–190. <https://doi.org/10.1016/j.iheduc.2011.01.005>
- Alqurashi, E. (2016). Self-efficacy in online learning environments: A literature review. *Contemporary Issues in Education Research (CIER)*, 9(1), 45–52. <https://doi.org/10.19030/cier.v9i1.9549>
- Aminah, Z. A. (2021). *The influence of self-efficacy on students' academic achievement*. <https://repository.ar-raniry.ac.id/id/eprint/16252/>
- Apuke, O. D., & Iyendo, T. O. (2018). University students' usage of the internet resources for research and learning: Forms of access and perceptions of utility. *Heliyon*, 4(12), 1–34. <https://doi.org/10.1016/j.heliyon.2018.e01052>
- Arif, T. Z. Z. Al. (2019). the Use of Social Media for English Language Learning: an Exploratory Study of Efl University Students. *Metathesis: Journal of English Language, Literature, and Teaching*, 3(2), 224–233. <https://doi.org/10.31002/metathesis.v3i2.1921>
- Asmawi, Syafei, & Yamin, M. (2019). Pendidikan berbasis teknologi informasi dan komunikasi. *Prosiding Seminar Nasional Program Pascasarjana Universitas PGRI Palembang.*, 50–55. <https://jurnal.univpgri-palembang.ac.id/index.php/Prosidingpps/article/view/2930>
- Bakar, Z. A., Yun, L. M., Keow, N. S., & Li, T. H. (2014). Goal-setting learning

- principles: A lesson from practitioner. *Journal of Education and Learning*, 8(1), 41–50.
<https://edulearn.intelektual.org/index.php/EduLearn/article/view/204>
- Bandura, A. (1982). Self-efficacy mechanism in human agency. *American Psychologist*, 37(2), 122–147. <https://doi.org/10.1037/0003-066X.37.2.122>
- Braun, V., & Clarke, V. (2006). *Thematic analysis*.
- Braun, V., & Clarke, V. (2012). Thematic analysis. In *APA handbook of research methods in psychology* (pp. 57–71). Stanford university.
<https://doi.org/10.1037/13620-004>
- Chang, C. S., Liu, E. Z. F., Sung, H. Y., Lin, C. H., Chen, N. S., & Cheng, S. S. (2014). Effects of online college student's Internet self-efficacy on learning motivation and performance. *Innovations in Education and Teaching International*, 51(4), 366–377.
<https://doi.org/10.1080/14703297.2013.771429>
- Choiri, M., Fajrin, M. C., Novianti, T. A., & Putri Ms, E. N. K. (2021). Dampak Pandemi Covid-19 Terhadap Penerapan Pembelajaran Online Di Indonesia: Sebuah Tinjauan Pustaka. *Jurnal Teknologi Pendidikan (JTP)*, 14(1), 29–40.
<https://doi.org/10.24114/jtp.v14i1.21422>
- Chuang, S. C., Lin, F. M., & Tsai, C. C. (2015). An exploration of the relationship between Internet self-efficacy and sources of Internet self-efficacy among Taiwanese university students. *Computers in Human Behavior*, 48, 147–155.
<https://doi.org/10.1016/j.chb.2015.01.044>
- Cohen, D., & Crabtree, B. (2006). *Qualitative research guidelines project*.
<http://www.qualres.org/HomeSemi-3629.html>
- Cong-Lem, N. (2018). Web-based language learning (WBLL) for enhancing 12 speaking performance: A review. *Advances in Language and Literary Studies*, 9(4), 143. <https://doi.org/10.7575/aiac.all.v.9n.4p.143>

- Elmayantie, C. (2018). Pemanfaatan Internet dalam Pembelajaran Bahasa Inggris oleh Guru Sekolah Menengah Kejuruan Negeri 1 Palangka Raya. *Jurnal SAINTEKOM*, 8(1), 65–77. <https://doi.org/10.33020/saintekom.v8i1.51>
- Ginting, F. B., Sundawa, D., & Samlawi, F. (2019). Internet as a resource of learning in increasing students` learning outcomes on social studies subject. *International Journal Pedagogy of Social Studies*, 4(1), 57–63. <https://doi.org/10.17509/ijpos.v4i1.21348>
- Gracella, J., & Rahman Nur, D. (2020). Students' perception of english learning through youTube application. *Borneo Educational Journal (Borju)*, 2(1), 20–35. <https://doi.org/10.24903/bej.v2i1.623>
- Healey, D., & Warschauer, M. (1998). Computers and language learning: An overview. *Language Teaching*, 57–71. http://ieeexplore.ieee.org/xpls/abs_all.jsp?arnumber=6193077%5Cnhttp://journals.cambridge.org/abstract_S0261444800012970
- Joyce, M., & Kirakowski, J. (2015). Measuring confidence in internet use: The development of an internet self-efficacy scale. *International Journal of Human-Computer Interaction*, 31(8), 506–517. <https://doi.org/10.1080/10447318.2015.1064657>
- Kiili, C., Laurinen, L., & Marttunen, M. (2007). How students evaluate credibility and relevance of information on the internet? *IADIS International Conference on Cognition and Exploratory Learning in Digital Age, CELDA 2007*, 155–162. https://www.researchgate.net/profile/Miika-Marttunen/publication/268343928_How_students_evaluate_credibility_and_relevance_of_information_on_the_internet/links/574c055608ae74237f3ed6f2/How-students-evaluate-credibility-and-relevance-of-information-on-the-internet.pdf
- Kuo, T. M., Tsai, C. C., & Wang, J. C. (2021). Linking web-based learning self-efficacy and learning engagement in MOOCs: The role of online academic hardiness. *Internet and Higher Education*, 51, 100819.

- <https://doi.org/10.1016/j.iheduc.2021.100819>
- Lambert, V. a., & Lambert, C. E. (2012). Qualitative descriptive research: An acceptable design. *Pacific Rim International Journal of Nursing Research*, 16(4), 255–256. <https://typeset.io/papers/qualitative-descriptive-research-an-acceptable-design-1zzqq5xsz4>
- Lekawael, R. F. J. (2017). The impact of smartphone and internet usage on english language learning. *English Review: Journal of English Education*, 5(2), 255–262. <https://doi.org/10.25134/erjee.v5i2.540>
- Liang, J. C., & Tsai, C. C. (2008a). Internet self-efficacy and preferences toward constructivist Internet-based learning environments: A study of pre-school teachers in Taiwan. *Educational Technology and Society*, 11(1), 226–237.
- Liang, J. C., & Tsai, C. C. (2008b). Internet Self-Efficacy and preferences toward constructivist Internet-Based learning environments: A study of pre-school teachers in taiwan. *Educational Technology and Society*, 11(1), 226–237. http://www.ifets.info/journals/11_1/16.pdf
- Lianto, L. (2019). Self-efficacy: A brief literature review. *Jurnal Manajemen Motivasi*, 15(2), 55. <https://doi.org/10.29406/jmm.v15i2.1409>
- Longhurst, R. (2003). Semi-structured interviews and focus groups. In N. Clifford & V. Shaun French and Gill (Eds.), *Key methods in geography* (second edi, pp. 143–156). <https://www.torrossa.com/en/resources/an/5018166#page=174>
- Margaret C. Harrell, M. A. B. (2008). Data Collection Methods Semi-Structured Interviews and Focus Groups. In *Distribution: Vol. RAND*.
- Marsini, M., & Dwikoranto, D. (2022). Using Google Meet in group discussions to improve learning activities and students' problem-solving ability during the covid-19 pandemic. *IJORER : International Journal of Recent Educational Research*, 3(5), 584–597. <https://doi.org/10.46245/ijorer.v3i5.249>
- Nisa, L. Z., Prameswari, T. N., & Alawiyah, Y. I. (2021). The effect of using small

- group discussions through zoom breakout room to increase the frequency of individual speaking participation in the speaking courses. *Journal of Digital Learning and Education*, 1(3), 109–117.
<https://doi.org/10.52562/jdle.v1i3.264>
- Nur, A. M. (2021). Penggunaan aplikasi Whatsapp dalam media komunikasi di perguruan tinggi pada masa pandemi covid-19 (Studi kasus: Universitas al-Wasliyah Labuhan Batu). *Communication & Social Media*, 1(2), 42–48.
<https://doi.org/10.57251/csm.v1i2.318>
- Pedroso, J., Tubola, L., Mamon, E., & Sencida. (2022). Google Meet: An online platform for class discussion. *International Journal of Research Publication and Reviews*, 3(6), 3984–3994. https://www.researchgate.net/profile/John-Erwin-Pedroso/publication/361586691_Google_Meet_An_Online_Platform_for_Class_Discussion/links/62baf15af9dee438e8c88448/Google-Meet-An-Online-Platform-for-Class-Discussion.pdf
- Peng, H., Tsai, C. C., & Wu, Y. T. (2006). University students' self-efficacy and their attitudes toward the Internet: The role of students' perceptions of the Internet. *Educational Studies*, 32(1), 73–86.
<https://doi.org/10.1080/03055690500416025>
- Peterson, T. O., & Arnn, R. B. (2008). Self-efficacy: The foundation of human performance. *Performance Improvement Quarterly*, 18(2), 5–18.
<https://doi.org/10.1111/j.1937-8327.2005.tb00330.x>
- Purnama, R. (2021). Model perilaku pencarian informasi (analisis teori perilaku pencarian informasi menurut David Ellis). *Pustaka Karya : Jurnal Ilmiah Ilmu Perpustakaan Dan Informasi*, 9(1), 10–23.
<https://doi.org/10.18592/pk.v9i1.5158>
- Rahman, D. (2021). Pemanfaatan internet sebagai sumber belajar dan informasi. *Maktabatun: Jurnal Perpustakaan Dan Informasi*, 1(1), 9–14.
<https://ummaspul.e-journal.id/RMH/article/view/1391>

- Richards, J. C. (2015). The changing face of language learning: Learning beyond the classroom. *RELC Journal*, 46(1), 5–22. <https://doi.org/10.1177/0033688214561621>
- Saputri, E. (2021). Strategi penelusuran informasi melaui Search Engine (Google). *Jurnal Adabiya*, 23(2), 232. <https://pdfs.semanticscholar.org/7443/3a01949b45a6ac9f854ac3011859122ba012.pdf>
- Sari, E. N., Hermayanti, A., Rachman, N. D., & Faizi. (2021). Peran literasi dalam menangkal hoax di masa pandemi (literature review). *MADANI Jurnal Politik Dan Sosial Kemasyarakatan*, 13(3), 225–241. <http://www.e-jurnal.unisda.ac.id/index.php/MADANI/article/view/2799>
- Sasmita, R. (2020). Pemanfaatan internet sebagai sumber belajar. *JURNAL PENDIDIKAN Dan KONSELING*, 1(2), 99–103. <https://doi.org/https://doi.org/10.31004/jpdk.v2i1.603>
- Sequeira, A. H. (2012). Introduction to concepts of teaching and learning. *Social Science Research Network*. <https://doi.org/10.2139/ssrn.2150166>
- Singh, V., & Thurman, A. (2019). How many ways can we define online learning? A systematic literature review of definitions of online learning (1988-2018). *American Journal of Distance Education*, 33(4), 289–306. <https://doi.org/10.1080/08923647.2019.1663082>
- Sirakaya, M., Başarmak, U., & Baltaci, Ö. (2015). Analysis of teacher candidates' educational internet self-efficacy beliefs in terms of various vriables. *Procedia - Social and Behavioral Sciences*, 174, 3094–3101. <https://doi.org/10.1016/j.sbspro.2015.01.1046>
- Stajkovic, A. D., & Luthans, F. (1998). Social cognitive theory and self-efficacy: Goin beyond traditional motivational and behavioral approaches. *Organizational Dynamics*, 26(4), 62–74. [https://doi.org/10.1016/s0090-2616\(98\)90006-7](https://doi.org/10.1016/s0090-2616(98)90006-7)

- Suryani, A. (2005). Exploring the internet usage for English language learning. *Jurnal ILMU KOMUNIKASI*, 3(2), 105–118. <https://doi.org/10.24002/jik.v3i2.233>
- Torkzadeh, G., & Van Dyke, T. P. (2001). Development and validation of an internet self-efficacy scale. *Behaviour and Information Technology*, 20(4), 275–280. <https://doi.org/10.1080/01449290110050293>
- Tsai, C., Chuang, S., Liang, J., & Tsai, M. (2011). *Self-efficacy in internet-based learning environments: A literature review*. 14(4), 222–240. http://www.ifets.info/journals/14_4/19.pdf
- Tsai, M. J., & Tsai, C. C. (2003). Information searching strategies in web-based science learning: The role of Internet self-efficacy. *Innovations in Education and Teaching International*, 40(1), 43–50. <https://doi.org/10.1080/1355800032000038822>
- Vaughan-Johnston, T. I., & Jacobson, ill A. (2020). Self-efficacy theory. In *The wiley encyclopedia of personality and individual differences* (pp. 375–389). John Wiley & Sons.
- Wei, Y. (2022). Toward technology-based education and english as a foreign language motivation: A review of literature. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.870540>
- Wu, Y. T., & Tsai, C. C. (2006). University students' Internet attitudes and Internet self-efficacy: A study at three universities in Taiwan. *Cyberpsychology and Behavior*, 9(4), 441–450. <https://doi.org/10.1089/cpb.2006.9.441>
- Wulandari, R. (2021). Characteristics and learning models of the 21st century. *Social, Humanities, and Educational Studies (SHEs): Conference Series*, 4(3), 8–16. <https://doi.org/10.20961/shes.v4i3.49958>
- Zainal, Z. (2007). Case study as a research method. *Jurnal Kemanusiaan*, 5(1), 1–6. <https://doi.org/10.1080/20430795.2021.1961558>

Zhang, Y. (2022). The effect of on educational technology on EFL learners' self-efficacy. *Frontiers in Psychology*, 13(April), 1–8.
<https://doi.org/10.3389/fpsyg.2022.881301>