

PREFACE

The study entitled “Vclass-Based Learning Activities in Additional Language Development Course: Hearing the Students’ Perception” is submitted as a partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This study is formed with background information that provides a context of the research along with the gap, formulation of the problem, significance of the study, and the aim of the research in Chapter 1. The literature review provides brief enlightenment about Vclass, students’ perceptions, and the Additional Language Development Course in Chapter 2. The research design used in this study is a descriptive case study in Chapter 3. For that reason, the data was collected through interviews and analyzed using thematic analysis. The researcher presents the results in Chapter 4 and Chapter 5 explaining about discussion and suggestions.

However, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section. The researcher realizes that this research proposal is still far from perfect. Subsequently, the researcher expects suggestions and constructive feedback from the readers. Conclusively, the researcher expects this thesis to give readers affirmative insight.

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The Author

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