

**TEACHERS' BELIEF ON CODE MIXING USE IN AN EFL CLASS: A
CASE STUDY AT A SENIOR HIGH SCHOOL IN TASIKMALAYA**

A THESIS

**Submitted to the English Education Department of *FKIP* Siliwangi
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by

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TASIKMALAYA
2019**

APPROVAL SHEET

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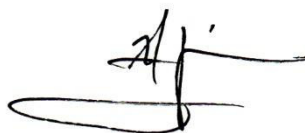
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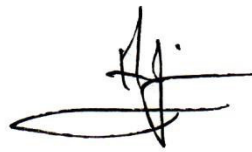
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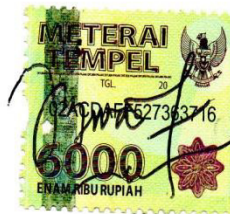


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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *“Teachers’ Belief on Code Mixing Use in an EFL Class: A Case Study at a Senior High School in Tasikmalaya”* beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

AI EVA NURFATWA. 2019. *Teachers' Belief on Code Mixing Use in an EFL Class: A Case Study at a Senior High School in Tasikmalaya*. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini bertujuan untuk mengetahui kepercayaan guru bahasa Inggris mengenai manfaat campur bahasa dalam kelas bahasa Inggris. Studi kasus deskriptif digunakan dalam penelitian ini dengan partisipan 3 guru bahasa Inggris di salah satu sekolah menengah atas di Tasikmalaya. Data diperoleh melalui wawancara dan dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan guru percaya bahwa penggunaan campur kode dapat membantu siswa memahami materi pelajaran bahasa Inggris, meningkatkan komunikasi antara guru dan siswa, serta memotivasi siswa dalam mempelajari bahasa Inggris.

Kata Kunci : Kepercayaan Guru, Campur Bahasa, Kelas Bahasa Inggris, Studi Kasus Deskriptif

PREFACE

All praises belong to Allah *swt.*, because of His blessing, mercy and grace, this thesis has finally been accomplished. It is entitled, “Teachers’ Belief on Code Mixing Use in an EFL Class: A Case Study at a Senior High School in Tasikmalaya.” It is submitted to the English Education Department of *FKIP* Siliwangi University as a partial fulfilment of the requirements for getting the *Sarjana Pendidikan* degree.

It is realised that this thesis cannot be finished without help from other people. Therefore, at this opportunity, the writer would like to express her sincere gratitude, especially to:

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6. The writer’s best friends for their prayer, help, support, and motivation.
7. All people who have helped the writer finish this thesis.

It is also realised that this thesis is still far from being perfect. Therefore, some suggestions and constructive criticisms are highly expected for the improvement of this thesis. Finally, this thesis may be useful for the readers and the writer herself.

Tasikmalaya, July 2019

The writer

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