

## REFERENCES

- Anwaruddin, S. M. (2013). Web 2.0 and Language Learners' motivation: An Action Research Study. *The Canadian Journal of Action Research*, 14(1), 51-68.
- Begum, R. (2011). Prospect for cell phones as instructional tools in the EFL classroom: A case study of Jahangirnagar University, Bangladesh. *English Language Teaching*, 4(1), 105.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.
- Chau, C. (2010). YouTube as a participatory culture. *New directions for youth development*, 2010(128), 65-74.
- Cullen, T. A., & Greene, B. A. (2011). Preservice teachers' beliefs, attitudes, and motivation about technology integration. *Journal of Educational Computing Research*, 45(1), 29-47.
- Dogrue, N., Eyyam, R., & Menevis, I. (2011). The use of the internet for educational purposes. *Procedia-Social and Behavioral Sciences*, 28, 606-611.
- Geladze, D. (2015). Using the Internet and Computer Technologies in Learning/Teaching Process. *Journal of Education and Practice*, 6(2), 67-69.
- Gloria, A., & Oluwadara, A. (2016). Influence of Mobile Learning Training on Pre-Service Social Studies Teachers' Technology and Mobile Phone Self Efficacies. *Journal of Education and Practice*, 7(2), 74-79.
- Jeniffer, A. (2016). Developing Digital Literacy Skills Through Guided Reading. *The Florida Reading Journal -- Vol. 51, No. 1*.
- Judger, N. (2016). The thematic analysis of interview data: An approach used to examine the influence of the market on curricular provision in Mongolian higher education institutions. *Hillary Place Papers (3rd ed.)*, University of Leeds.
- Kim, S. H., Mims, C., & Holmes, K. P. (2006). An introduction to current trends and benefits of mobile wireless technology use in higher education. *AACE journal*, 14(1), 77-100.

- Martin, A. (2005). DigEuLit—a European framework for digital literacy: a progress report. *Journal of eLiteracy*, 2(2), 130-136.
- Martiz, G. (2015). *A qualitative case study on cell phone appropriation for language learning purposes in a Dominican context*. Utah State University.
- Matimbwa, R., & Anney, V. N. (2016). Teachers' and Students' Perceptions of Self-Driven Acceptance of Mobile Phone Use as an ICT Teaching Tool. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*, 7(2), 91-106.
- Ruis, Nunung. Muhyidin & Waluyo, Tri (2009) *Instructional media*. Ministry of National Education; Jakarta
- Taj, I. H., Sulan, N. B., Sipra, M. A., & Ahmad, W. (2016). Impact of mobile assisted language learning (MALL) on EFL: A meta-analysis. *Advances in Language and Literary Studies*, 7(2), 76-83.
- Wiesenmayer, R. L., & Koul, R. (1998). Integrating Internet resources into the science classroom: Teachers' perspectives. *Journal of Science Education and Technology*, 7(3), 271-277.
- Widodo, Handoyo Puji (2013) *Doing Qualitative Research. Discipline of Linguistics, University of Adelaide*
- Yin, R. K. (2003). Case study research: design and methods, Applied social research methods series. *Thousand Oaks, CA: Sage Publications, Inc.*
- Afacan, Y., & Erbug, C. (2009). An interdisciplinary heuristic evaluation method for universal building design. *Journal of Applied Ergonomics*, 40, 731-744.