

**SELF-REFLECTION ON STUDENT TEACHER MEDIATED BY
VIDEOTAPED RECORDING**

A THESIS

Submitted to Fulfil One of the Requirements for *Sarjana Pendidikan* Degree
at English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University



By
SILVA RACHMANTIKA YULPHINA
132122117

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS' TRAINING
SILIWANGI UNIVERSITY
TASIKMALAYA
2019**

APPROVAL SHEET

**SELF-REFLECTION ON STUDENT TEACHER MEDIATED BY
VIDEOTAPED RECORDING**

SILVA RACHMANTIKA YULPHINA
132122117

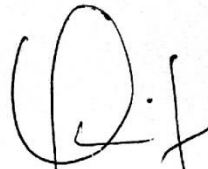
Approved by:

Supervisor I,



Dede Pertamina, Dra., M.Pd.
NIDN 0429076101

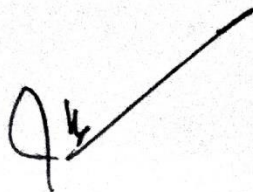
Supervisor II,



Nita Sari N.D., M.Pd.
NIDN 0025128105

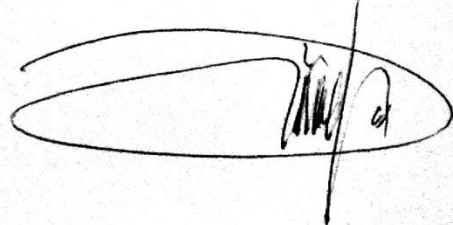
Assigned by:

Dean of FKIP Siliwangi University
Tasikmalaya,



Dr. H. Cucu Hidavat, Drs., M.Pd.
NIP 196304091989111001

Head of English Education
Department of FKIP Siliwangi
University Tasikmalaya,



Dr. Dian Kardijan, S.Pd., M.Pd.
NIDN 404077101

APPROVAL SHEET

This thesis has been established through an examination held on August 1st, 2019

Examiner I,

Dede Pertamina, Dra., M.Pd.
NIDN 0429076101

Examiner II,

Nita Sari N.D., M.Pd.
NIDN 0025128105

Examiner III,

Rahmat, S.Pd., M.Hum.
NIDN 0413117802

Examiner IV,

Ruslan Drs., M.Pd.
NIDN 0407046201

Examiner V,

Fuad Abdullah, S.Pd., M.Pd.
NIDN 0028038901

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul, "***SELF-REFLECTION ON STUDENT TEACHER MEDIATED BY VIDEOTAPED RECORDING***" beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini, saya siap menerima konsekuensi atau sanksi apabila di kemudian hari adanya pelanggaran terhadap etika keilmuan atau adanya klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, 22 Juli 2019
Yang Membuat Pernyataan



Silva Rachmantika Yulphina
132122117

ABSTRAK

SILVA RACHMANTIKA YULPHINA. 2019, “*Self-Reflection on Student Teacher Mediated by Videotaped Recording*”. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Tujuan dari penelitian ini adalah untuk menguraikan proses refleksi diri yang dibantu media rekaman video. Partisipan dari penelitian ini adalah diri saya sendiri. Pengumpulan data dilakukan dari jurnal reflektif yang dibuat oleh partisipan. Jurnal reflektif dimediasi oleh rekaman video dan dipandu oleh kerangka Gibbs’ *Reflective Cycle*. Hasil dari penelitian ini menunjukkan bahwa rekaman video dapat membantu mahasiswa keguruan untuk merefleksi penampilan nya dalam mengajar.

Kata kunci: refleksi diri, jurnal reflektif, rekaman video

PREFACE

All praises are due to Allah swt., because of His blessing and mercy, I finally can accomplish this research thesis, entitled “**Self-Reflection on Student Teacher Mediated by Videotaped Recording.**” It is submitted to the English Education Department of Faculty of Teachers’ Training and Education Sciences Siliwangi University Tasikmalaya as the partial fulfilment of acquiring *Sarjana Pendidikan* degree. I am fully aware that it would be impossible to finish the research without His guidance.

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I realize that this thesis is still far from being perfect. Therefore, I will be grateful to accept all of suggestions and constructive criticisms to improve this thesis. Hopefully, this thesis can be useful and gives the advantages both for myself and the readers.

Tasikmalaya, 22 July 2019

The Writer

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