

ABSTRAK

RISA NURLITA. (2019). SKRIPSI. PENGARUH PEMBERIAN *REWARD AND PUNISHMENT* SERTA PERSEPSI SISWA TENTANG KOMPETENSI PEDAGOGIK GURU TERHADAP PRESTASI BELAJAR SISWA PADA MATA PELAJARAN EKONOMI (Survey Pada Siswa IPS di Madrasah Aliyah AL-Amin Kota Tasikmalaya) DIBAWAH BIMBINGAN Drs. Syamsudin Arnasik, M.Pd. dan Edi Fitriana Afriza, S.Pd., MM.

Permasalahan dalam penelitian terkait dengan prestasi belajar siswa IPS kelas X dan XI di Madrasah Aliyah AL-Amin Kota Tasikmalaya. Penelitian bertujuan untuk mengetahui pengaruh dari *reward* dan *punishment* serta persepsi siswa tentang kompetensi pedagogik guru terhadap prestasi belajar siswa IPS kelas X dan XI di Madrasah Aliyah AL-Amin Kota Tasikmalaya. Penelitian dilakukan menggunakan pendekatan kuantitatif dengan metode penelitian survei. Desain penelitian yang digunakan adalah desain kausal asosiatif dan populasi sebanyak 81 siswa IPS kelas X dan XI di Madrasah Aliyah AL-Amin kota Tasikmalaya, *non probability sampling* digunakan sebagai teknik untuk mengambil sampel sejumlah 81 siswa dan dilanjutkan teknik pengumpulan data melalui wawancara, observasi, kuesioner dan studi kepustakaan. Teknik analisis data yang digunakan adalah regresi linier berganda dengan bantuan SPSS versi 23, dimana yang menjadi variabel independen adalah *reward* dan *punishment* (X1) serta persepsi siswa tentang kompetensi pedagogik guru (X2), sedangkan yang menjadi variabel dependen adalah prestasi belajar siswa (Y). Berdasarkan hasil penelitian, diperoleh koefisien determinasi (R^2) sebesar 0,169 atau 16,9% artinya besarnya sumbangan (kontribusi) variabel bebas *reward* dan *punishment* serta persepsi siswa tentang kompetensi pedagogik guru terhadap prestasi belajar sebesar 16,9%, dan sisanya sebesar 83,1% dipengaruhi oleh variabel lain yang tidak terdapat pada penelitian ini. Berdasarkan hasil hipotesis diketahui bahwa nilai F_{hitung} lebih tinggi daripada F_{tabel} yang artinya terdapat pengaruh yang positif dan signifikan pada variabel *reward* dan *punishment* serta persepsi siswa tentang kompetensi pedagogik guru terhadap prestasi belajar siswa.

Kata kunci: Prestasi Belajar, *Reward* dan *Punishment*, persepsi siswa tentang kompetensi pedagogik guru

ABSTRACT

RISA NURLITA. (2019). THESIS . THE INFLUENCE OF REWARD AND PUNISHMENT AND STUDENT PERCEPTION OF TEACHER PEDAGOGIC COMPETENCE ON STUDENT LEARNING ACHIEVEMENTS IN ECONOMIC LESSONS (Survey of IPS Class X and XI Students at AL-Amin Aliyah Madrasah in Tasikmalaya City) UNDER THE GUIDANCE OF Drs. Syamsudin Arnasik, M.Pd. and Edi Fitriana Afriza, S.Pd., MM.

The problems in the research relates to the learning achievements of social studies students of class X and XI at the AL-Amin Islamic Senior High School in Tasikmalaya City. The study aims to determine the effect of reward and punishment as well as students' perceptions of pedagogical competence of teachers on the learning achievements of social studies students of class X and XI at the AL-Amin Islamic Senior High School in Tasikmalaya City. The study was conducted using a quantitative approach with survey research methods. The research design used was associative causal design and a population of 81 social studies students of class X and XI in the AL-Amin Aliyah Madrasah in the city of Tasikmalaya, non probability sampling was used as a technique to take 81 students and continued data collection techniques through interviews, observation, questionnaires and literature study. The data analysis technique used is multiple linear regression with the help of SPSS version 23, where the independent variable is reward and punishment (X_1) and students' perceptions of teacher pedagogical competence (X_2), while the dependent variable is student learning achievement (Y). Based on the results of the study, the coefficient of determination (R^2) of 0.169 or 16.9% means the amount of contribution and contribution of free and reward variables and the students' perceptions of teacher's pedagogical competence towards learning achievement of 16.9%, and the remaining 83.1% is influenced by other variables not found in this study. Based on the results of the hypothesis it is known that the value of F_{count} is higher than that of F_{table} , which means there is a positive and significant effect on the variable reward and punishment as well as students' perceptions of the teacher's pedagogical competence on student achievement.

Keywords: Learning Achievement, Reward and Punishment, students' perceptions of teacher's pedagogical competence