

REFERENCES

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CONSENT FORM

1. I have understood the information regarding the research and agree to take part in the following research project:
Title : Students' Perceptions on Orderly Rows Seating Arrangement (ORSA) and U-Shape (US) in EFL Classroom
2. I have had the project, so far as it affects me, fully explained to my satisfaction by the research worker. My consent is given freely.
3. Although I understand the purpose of the research project, it has also been explained that involvement may be of any benefit to me.
4. I have been informed that, while information gained during the study may be published, I will not be identified and my personal results will not be divulged.
5. I understand that I am free to withdraw from the project at any time.
6. I agree to the interview being audio recorded. Yes No

Participant to complete:

Name : _____
 Age : 16
 Gender : Male
 Date : 11-03-2019
 Signature : 

Researcher/Witness to complete:

I have described the nature of the research to _____
(name of participant)
 and in my opinion she/he understood the explanation.

Signature:  Date: 11-03-2019
 Kenti Deviana H

CONSENT FORM

1. I have understood the information regarding the research and agree to take part in the following research project:
Title : Students' Perceptions on Orderly Rows Seating Arrangement (ORSA) and U-Shape (US) in EFL Classroom
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5. I understand that I am free to withdraw from the project at any time.
6. I agree to the interview being audio recorded. Yes No

Participant to complete:

Name : _____
 Age : 15 Years
 Gender : Female
 Date : 11-03-2019
 Signature : _____

Researcher/Witness to complete:

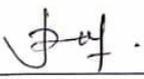
I have described the nature of the research to _____
(name of participant)
 and in my opinion she/he understood the explanation.

Signature: _____ Date: 13-03-2019

CONSENT FORM

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5. I understand that I am free to withdraw from the project at any time.
6. I agree to the interview being audio recorded. Yes No

Participant to complete:

Name : [REDACTED]
 Age : 16
 Gender : Perempuan
 Date : 11 - 03 - 2019
 Signature : 

Researcher/Witness to complete:

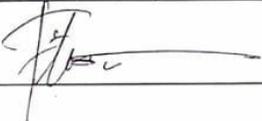
I have described the nature of the research to [REDACTED]
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 and in my opinion she/he understood the explanation.

Signature:  Date: 11-03-2019
 Kenti Dejiana H

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5. I understand that I am free to withdraw from the project at any time.
6. I agree to the interview being audio recorded. Yes No

Participant to complete:

Name : [REDACTED]
 Age : 16 tahun
 Gender : Perempuan
 Date : 13-03-2019
 Signature : 

Researcher/Witness to complete:

I have described the nature of the research to [REDACTED]
(name of participant)
 and in my opinion she/he understood the explanation.

Signature:  Date: 13-03-2019

CONSENT FORM

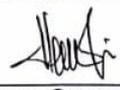
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 Age : 16
 Gender : Perempuan
 Date : 11-03-2019
 Signature : 

Researcher/Witness to complete:

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(name of participant)
 and in my opinion she/he understood the explanation.

Signature:  Date: 11-03-2019
 Kenti Deviana H

Enclosure 2: Interview Questions for Participants

Data Identity

- Date :
- Duration :
- Site/Venue :
- Interviewer :
- Interviewee :

Interview Goals

Investigate the students' perceptions about the use of ORSA and US in EFL Classroom.

Type of Focus Interview

Semi-structured Interview and Open-ended Questions

Language Used

Indonesian Language

Interview Questions

No	Indicators	Descriptions	Questions
1.	Behavior	It refers to the action and reaction of something under specified circumstances.	<i>1. Seperti apa kebiasaan anda ketika belajar menggunakan jenis tempat duduk berjajar dan yang berbentuk huruf U dalam pembelajaran Bahasa Inggris?</i>
2.	Judgment	It refers to an opinion that someone have or express after thinking carefully about something.	<i>1. Apa yang anda rasakan selama belajar menggunakan jenis tempa duduk yang berjajar dan yang berbetuk huruf U dalam pembelajaran Bahasa Inggris? 2. Menurut anda, apa kelebihan dan kekurangan dari kedua jenis tempat duduk tersebut dalam</i>

			<p><i>pembelajaran Bahasa Inggris?</i></p> <p>3. <i>Menurut anda, jenis tempat duduk berjajar atau berbentuk U yang lebih cocok digunakan untuk pembelajaran Bahasa Inggris?</i></p> <p>4. <i>Menurut anda, penting atau tidak untuk merubah jenis tempat duduk sesuai dengan tujuan belajar dan aktivitas pembelajaran di kelas</i></p>
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Enclosure 3: Result of Interview

P1F

(Data transcription translated from Indonesian into English)

No	Time	Interviewer	P1F
1.	00:00-00:12	Can you introduce yourself first?	My name is [REDACTED] from class X IPS 4
2.	00:13-00:20	Well, at that time, you had studied English with me using a U-shaped seat, do you still remember?	Yes i do
3.	00:21-00:41	What do you feel when u study using U shape seating arrangement?	Learning process becomes comfortable, because the class seems to be spacious, it fits nicely for speaking activity.
4.	00:42-01:04	And what do you feel when you study using rows seating arrangement?	It's comfortable too, but the space is limited, so the students are not easily to move
5.	01:05-01:35	Can you tell me about your habits when learning English using U-shaped seating arrangement? For example maybe you are often chit-chat with your friend or something else?	For me, it feels like it's rarely to chat with my chairmate when I'm studying with a U-shaped seat, because teacher will immediately see the students from in front of the class. So it's just focusing on watching the teacher
6.	01:36-01:55	How about using rows seating arrangement in your learning experience?	I often chit-chat with my friends during the lesson, because the teacher is not be able to see ourself.

P2M

(Data transcription translated from Indonesian into English)

No	Time	Interviewer	P2M
1.	00:00-00:09	Can you introduce yourself first?	My name is [REDACTED] [REDACTED] from class X Ips 4
2.	00:10-00:13	You have studied English with me, right?	Yes
3.	00:14-00:22	Well, we have studied English using U-shaped seats and rows, right?	Yes
4.	00:23-00:48	Oke, i want to ask you, what do you feel when you studied English using U shape?	The explanation of the lesson from the teacher is easy to understand because her voice is clearly to hear, and then the room feels wider not narrow. This is very comfortable for learning.
5.	00:49-01:15	And what do you feel when you study using rows seating arrangement?	When i studied using rows seating arrangement, i felt less motivate because the atmosphere was so tight and i did not easily to move.
6.	01:16-01:20	Is it because you are blocked by someone in from of you? and maybe it will be limited for you to move, right?	Yes, it is

*The data are attached partially due to research ethic.

Enclosure 4: Surat Keputusan



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI
UNIVERSITAS SILIWANGI
FAKULTAS KEGURUAN & ILMU PENDIDIKAN
Jalan Siliwangi No.24 Kota Tasikmalaya Kode Pos 46115 Kotak Pos 164
Telepon (0265) 330634 Faksimile (0265) 325812 e-mail :
Laman :

KEPUTUSAN DEKAN FAKULTAS KEGURUAN & ILMU PENDIDIKAN UNIVERSITAS SILIWANGI
NOMOR : 0310/UN58.04/AK/2019
TENTANG
PEMBIMBING SKRIPSI/TUGAS AKHIR
MAHASISWA JURUSAN PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN & ILMU PENDIDIKAN UNIVERSITAS SILIWANGI
DEKAN FAKULTAS KEGURUAN & ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

- Menimbang : a. Bahwa untuk kelancaran dalam penyusunan dan penulisan Skripsi/Tugas Akhir bagi mahasiswa Jurusan pendidikan bahasa inggris Fakultas keguruan & ilmu pendidikan perlu penunjukan Dosen Pembimbing.
b. bahwa untuk kepentingan tersebut di atas, perlu mempertimbangkan Keputusan Dekan Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi;
- Mengingat : 1. Undang-Undang Republik Indonesia :
a. Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional;
b. Nomor 14 tahun 2005 tentang Guru dan Dosen;
c. Nomor 12 tahun 2012 tentang Pendidikan Tinggi;
2. Peraturan Pemerintah Republik Indonesia :
a. Nomor 19 tahun 2005 tentang Standar Nasional
b. Nomor 13 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
3. Peraturan Presiden Republik Indonesia Nomor 24 Tahun 2014 tentang Pendirian Universitas Siliwangi;
4. Keputusan Rektor Universitas Siliwangi Nomor 4928/UN58/KP/2018 tentang Pergantian Dekan Fakultas Teknik Universitas Siliwangi Periode Tahun 2018 - 2022.
5. Keputusan Rektor Universitas Siliwangi Nomor 5288/UN58/KP/2018 tentang Pengangkatan Dosen dengan tugas tambahan di lingkungan Universitas Siliwangi Periode Tahun 2018 - 2022.
6. Keputusan Rektor Universitas Siliwangi Nomor 938.SK/US-BU/SP.2.VIII/2012 tentang Penetapan Besarnya Biaya Kerja Praktek, Seminar dan Skripsi/Tugas Akhir bagi Mahasiswa Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi

MEMUTUSKAN

- Menetapkan : Pembimbing Skripsi/Tugas Akhir Mahasiswa Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi
- KESATU : Menunjuk kepada yang namanya tersebut dibawah ini :
1. Nama : Santiana S.S., M.Pd. (Reviewer)
NIDN : 0405077601
2. Nama : Arini Nurul Hidayati S.Pd., M.Pd.
NIDN : 0406048801
Sebagai pembimbing dalam penyusunan Skripsi/Tugas Akhir, untuk mahasiswa tersebut dibawah ini :
N a m a : KENTI DEVIANA HANDAYANI
N P M : 152122020
- KEDUA : Pelaksanaan bimbingan penyusunan Skripsi/Tugas Akhir dilaksanakan sesuai jadwal yang telah di tentukan.
KETIGA : Dalam melaksanakan tugasnya Pembimbing bertanggung jawab kepada Dekan.
KEEMPAT : Keputusan ini berlaku untuk jangka waktu 6 bulan, sejak tanggal 01 Januari 2019 s.d 01 Januari 2020 dan dapat diperpanjang paling lama untuk jangka waktu 4 bulan.
KELIMA : Apabila terdapat kekeliruan dalam Keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di Tasikmalaya
Pada tanggal : 01 Februari 2019



Tembusan :

1. Ketua Jurusan pendidikan bahasa inggris Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi
2. Bendahara Pengeluaran Pembantu Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi

Enclosure 5: Lembar Penetapan Proyek Tugas Akhir S-1



KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI
 UNIVERSITAS SILIWANGI
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
 Jalan Siliwangi Nomor 24 Tlp. (0265) 323532 Fax. 323532 Tasikmalaya - 46115
 E-mail : fkip_unsil@unsil.ac.id Web Site : fkip.unsil.ac.id

Lembar Penetapan Proyek Tugas Akhir S-1 dan Tim Dosen Pembimbing

Kepada Yth. Bapak/Ibu Dosen Prodi Pendidikan Bahasa Inggris

Kami Dewan Bimbingan penulisan Tugas Akhir Studi Pendidikan Bahasa Inggris menyatakan bahwa

Nama Mahasiswa : KENTI DEVIANA HANDAYANI

NIM : 152122020

telah mengajukan usulan proyek tugas akhir S-1 (Skripsi) dengan informasi berikut:

Tema Penelitian (Maksimal 5 Kata Kunci)

Students' perceptions, Orderly rows seating arrangement, U-shape seating arrangement, EFL classroom

Judul Riset Tentatif (Maksimal 21 Kata)

STUDENTS' PERCEPTIONS ON ORSA (ORDERLY ROWS SEATING ARRANGEMENT) AND US (U-SHAPE) IN EFL CLASSROOM

Rasional (40-70 Kata)

English as a Foreign Language (EFL) classes require varied activities. Those varied activities need students' involvement. One of the most effective ways to encourage students' involvement is to set up the appropriate classroom seating arrangement based on the classroom activity and the aim of teaching learning process. Classroom seating arrangement is not only about how to place chairs and tables; but it also deals with lesson sequences, students' involvement and enthusiasm, classroom activity and interaction, and the learning process goal (Johnson, 1982; Brown, 2001; Harmer, 2007a; Zerín, 2009; Loftý, 2012; Fernandes & Huang, 2013). However, considering effective classroom management and setting effective seating arrangements are often neglected by most of teachers in their teaching preparation (Cooper, 2011). So, this study wants to investigate the students' perceptions on the use of ORSA and US in EFL classroom.

Rumusan Masalah (20-40 Kata)

1. What are the students' perceptions on the use of ORSA and US in the EFL classrooms?

Jelaskan dengan singkat permasalahan yang ingin dikaji berupa pernyataan atau pertanyaan. Rumusan masalah ini menjadi landasan desain riset yang sesuai untuk mengkaji permasalahan.

Landasan Teori dan Konsep (20-40 Kata)

1. Self-Perception Theory (Bem, 1972): A process through which people can know their attitudes from analyzing how people behave, and require it to transform their behavior.
2. Harmer's (2007b) : Classroom seating arrangement classification is used as the framework.
3. Seating arrangement becomes one of the most important aspect that can create positive learning environment (Zerin, 2009).

Cantumkan teori dan konsep yang melandasi riset yang diusulkan beserta justifikasi pemilihan teori/konsep ini.

Desain Penelitian (20-30 kata)

1. Classroom research: to investigate the students' perceptions on the use of ORSA (Orderly Rows Seating Arrangement) and US (U-Shape) in EFL classroom.

Tuliskan desain penelitian beserta alasan pemilihan desain ini.

Metode Pengambilan Data (20-30 kata)

1. Interviews : all the students are interviewed after they used of ORSA and US in EFL classroom. It is aimed at investigating what their perceptions about both of the seating arrangement.

Jelaskan cara pengambilan data dan jenis data apa yang ingin dikaji. Jelaskan juga pengambilan data ini sesuai dengan etika penelitian.

Tujuan dan Kontribusi (20-40 Kata)

The finding of this study expected to give theoretical description about the importance of seating arrangements in improving the quality of teaching and learning process as well as creating positive learning environment in the EFL classroom.

Jelaskan dengan singkat tujuan riset secara keseluruhan dan cantumkan kontribusi riset ini secara teori, empiris, dan praktis.

Acuan Bacaan dan Jadwal Pelaksanaan Tugas Akhir

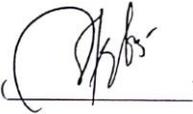
Lampirkan Daftar Referensi yang melandasi proyek penelitian yang dipilihkan. Buatlah Daftar Referensi berdasarkan gaya selingkung APA. Buatlah daftar pelaksanaan tugas akhir sampai penyerahan laporan skripsi.

- Bem, D. J. (1972). Self-Perception Theory. *Advances in Experimental Social Psychology* Vol. 6, pp.1-62. New York: Academic Press.
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Berdasarkan informasi di atas, Kami Dewan Bimbingan Skripsi program Studi Pendidikan Bahasa Inggris menyetujui usulan proyek penelitian atas nama mahasiswa yang bersangkutan. Untuk penyelesaian proposal penelitian secara lengkap serta pembimbingan penelitian dan penulisan skripsi sampai selesai, Kami menyerahkan tugas dan kewajiban ini kepada Tim Dosen Pembimbing. Untuk itu, Kami mohon kesediaan Bapak/Ibu untuk menjadi dosen pembimbing utama dan dosen pembimbing pendamping.

Tanda Tangan Kesiediaan

Nama : Santiana sebagai Pembimbing Utama

()

Nama : Arini Nurul H. sebagai Pembimbing Pendamping

() 09/10-18

Terima kasih atas kesediaan Bapak/Ibu atas kesediaan untuk memberi pembimbingan kepada mahasiswa yang bersangkutan.

DBS PRODI PEND. B. INGGRIS

)* Ketua/Sekretaris/Anggota

()

Dede Pertamara

)* pilih salah satu

Enclosure 6: Kartu Bimbingan



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI
UNIVERSITAS SILIWANGI
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E-mail : fkip_unsil@unsil.ac.id Web Site : fkip.unsil.ac.id

KARTU BIMBINGAN

Nama : Kenti Deviana Handayani Pembimbing I : Santiana, S.S. M.Pd
NPM : 152122020 NIDN : 0405077601
Jurusan : Pendidikan Bahasa Inggris Pembimbing II : Arini Nurul Hidayati M.Pd
Prodi : NIDN : 0406048801

JUDUL

Students' Perceptions on Orderly Rows Seating Arrangement (ORSA) and U-Shape (US) in EFL Classroom.

PEMBIMBING I

Hari/Tanggal : 18-5-2019 Materi Bimbingan : Outline Rangkai bab 1-3 Paraf
Hari/Tanggal : 5-7-2019 Materi Bimbingan : Draft Bab 4 Revisi sesuai arahan Buat bab 5 Paraf
Hari/Tanggal : 12-7-2019 Materi Bimbingan : Bab 5 Paraf
Hari/Tanggal : 22-7-2019 Materi Bimbingan : All chapters & draft jurnal Paraf
Hari/Tanggal : 23-7-2019 Materi Bimbingan : Ace ujian siday Paraf
Hari/Tanggal : Materi Bimbingan : Paraf

PEMBIMBING II

Hari/Tanggal : Jumat / 1-3-19 Materi Bimbingan : elaborasi paragraf serta interview Paraf
Hari/Tanggal : Jumat / 17/5/19 Materi Bimbingan : Cele Transkrip, Ubur tema! buat 6.4 Paraf
Hari/Tanggal : Selasa / 28/6/2019 Materi Bimbingan : Silakan buat Bab 4 Tema udah oke Paraf
Hari/Tanggal : Jumat / 19/06/2019 Materi Bimbingan : Bab 4 & 5 Cangkup dg Ref & endoms Paraf
Hari/Tanggal : Senin / 22-07-19 Materi Bimbingan : Bab 4 & 5 revisi ngru sesuai kebutuhan ace Paraf
Hari/Tanggal : Selasa / 23/7/19 Materi Bimbingan : ace Ball chapters Oke siap siday Paraf

Diketahui,
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