

**STUDENTS' BEHAVIORAL ENGAGEMENT IN SPEAKING CLASS: A  
CASE STUDY IN INDONESIAN EFL CONTEXT**

**A THESIS**

Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree  
at English Education Department of Faculty of Educational Sciences and  
Teachers' Training Siliwangi University



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**A CASE STUDY IN INDONESIAN EFL CONTEXT**

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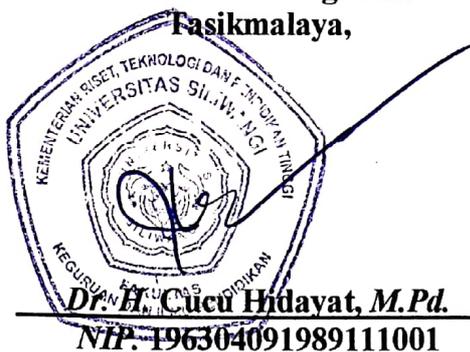
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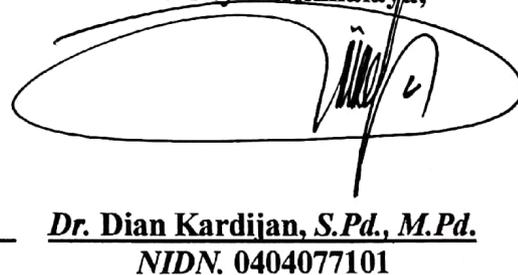
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## APPROVAL SHEET

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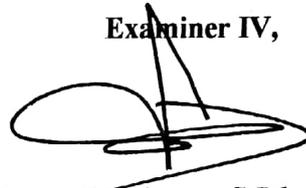
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## PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "*Students' Behavioral Engagement in Speaking class: A Case Study in Indonesian EFL Context*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Juli 2019  
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## ABSTRACT

**WINDA WAHYUNI. 2019. “Students’ Behavioral Engagement in Speaking Class: A Case Study in Indonesian EFL Context”** English Education Department. Faculty of Educational Sciences and Teachers’ Training (*FKIP*). Siliwangi University. Tasikmalaya.

This study aims to examine students’ behavioral engagement that arises when the learning process in the speaking class uses Engagement theory (Davis). The research design is descriptive case study and the data is collected from video observations of 3 students from elementary school, at one of the tutoring sites in Tasikmalaya, Indonesia. Then the data analyzed thematically. The results of the analysis shows that the factors that stimulated students’ behavioral engagement are the teacher’s questions that arise during the learning process and the interaction between students to teacher and students to students.

**Keywords:** Behavioral engagement, EFL context, Speaking class

## ABSTRAK

**WINDA WAHYUNI. 2019.** “*Students’ Behavioral Engagement in Speaking Class: A Case Study in Indonesian EFL Context*” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi Tasikmalaya.

Studi ini bertujuan untuk meneliti *behavioral engagement* siswa yang muncul ketika proses pembelajaran dikelas *speaking* menggunakan teori *Engagement* (Davis). Desain penelitian yang digunakan adalah studi kasus deskriptif dengan melakukan pengumpulan data melalui observasi video terhadap 3 orang siswa SD disalah satu tempat bimbingan belajar di Tasikmalaya, Indonesia. Kemudian data tersebut dianalisis secara tematik. Hasil analisis menunjukkan bahwa faktor yang membuat munculnya *behavioral engagement* siswa adalah dari pertanyaan-pertanyaan guru berupa *clarification* dan *guidline* dan juga interaksi antara siswa dengan guru, siswa dengan siswa.

**Keywords:** *Behavioral engagement, EFL context, Kelas speaking*





## PREFACE

All praises are due to Allah *SWT.*, the highest, the creator of the universe. Because of His grace, I am able to finish writing my thesis entitled “Students’ Behavioral Engagement in Speaking Class: A Case Study in Indonesian EFL Context” This thesis is submitted to fulfil the requirements of *Sarjana Pendidikan* degree at English Education Department Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

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2. Mr. Rahmat, *S.Pd., M.Hum.* as first supervisor;
3. Mrs. Melisa Sri, *S.Pd., M.Pd.* as second supervisor;
4. All lecturers of English Education Department of Faculty of Educational Sciences and Teacher’s Training of Siliwangi University, Tasikmalaya;

I as the writer welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this thesis can be useful and gives the advantages both for me and the readers.

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The Writer

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