

**ENGAGING YOUNG LEARNERS' BEHAVIOUR IN LEARNING
VOCABULARY: A PARTICIPATORY ACTION RESEARCH**

A THESIS

**Submitted to the English Education Department of *FKIP* Siliwangi University
Tasikmalaya as a Partial Fulfillment of the Requirements for
Getting *Sarjana Pendidikan* Degree**



by

**LIRA NURJANAH
122122011**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS'
TRAINING
SILIWANGI UNIVERSITY
TASIKMALAYA
2019**

APPROVAL SHEET

ENGAGING YOUNG LEARNERS' BEHAVIOUR IN LEARNING VOCABULARY: A PARTICIPATORY ACTION RESEARCH

LIRA NURJANAH

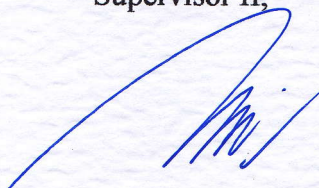
122122011

Supervisor I,



Yusup Supriyono, S.Pd., M.Pd.
NIDN. 0405117502

Supervisor II,



Neni Marlina, S.Pd., M.Pd.
NIDN. 0415128105

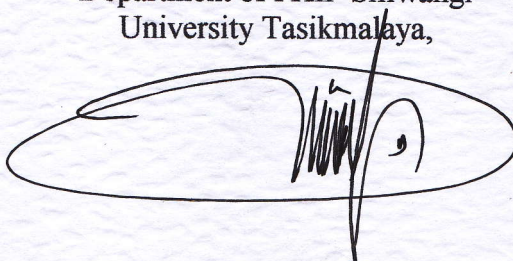
Assigned by

Dean of FKIP Siliwangi University
Tasikmalaya,



Dr. H. Cucu Hidayat, Drs., M.Pd.
NIDN. 196304091989111001

Head of English Education
Department of FKIP Siliwangi
University Tasikmalaya,



Dr. Dian Kardijan, S.Pd., M.Pd.
NIDN. 0404077101

APPROVAL

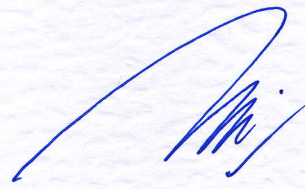
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Examiner I,



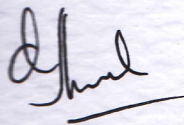
Yusep Supriyono, S.Pd., M.Pd.
NIDN. 0405117502

Examiner II,



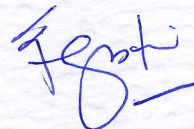
Neni Marlina, S.Pd., M.Pd.
NIDN. 0415128105

Examiner III,



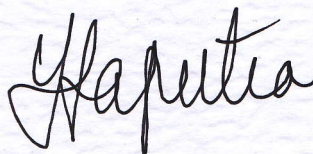
Dra. Dede Pertamina, M.Pd.
NIDN. 0429076101

Examiner IV,



Metty Agustine P., S.Pd., M.Pd.
NIDN. 0430087601

Examiner V,



Yuyus Saputra, S.Pd., M.Pd.
NIDN. 0404078207

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "ENGAGING YOUNG LEARNERS' BEHAVIOUR IN LEARNING VOCABULARY: A PARTICIPATORY ACTION RESEARCH" beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Juli 2019

Yang membuat pernyataan,

A yellow rectangular stamp with a red border. The text on the stamp reads "KESEKRETARIAN" at the top, "KEMENTERIAN" in the middle, and "PUSAT PENELITIAN DAN PENGEMBANGAN" at the bottom. There is a red circular seal on the right side of the stamp. A handwritten signature in black ink is written over the stamp.

Lira Nurjanah

122122011

ABSTRAK

LIRA NURJANAH. 2019. ENGAGING YOUNG LEARNERS' BEHAVIOUR IN LEARNING VOCABULARY: A PARTICIPATORY ACTION RESEARCH. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi Tasikmalaya.

Penelitian ini bertujuan untuk melihat *Students' Behavioural Engagement* dalam proses pembelajaran kosakata. Metode penelitian ini adalah *participatory action research*. Objek penelitian yang terlibat dalam penelitian ini adalah empat orang siswa yang berusia 10 tahun. Data diperoleh dengan melakukan observasi. Data dianalisis dengan menggunakan analisis tematik. Hasil penelitian menunjukkan perubahan pada *students' behavioural engagement* khususnya pada *students' involvement* di dalam belajar. *Students' involvement* ini dilihat dari siswa menjawab pertanyaan, *effort* siswa, *attention* siswa, dan *participation* siswa.

Kata Kunci: *Behavioural Engagement*, Kosakata, *Young Learners*

PREFACE

All praises are due to Allah *swt.*, by the grace of Him, *Alhamdulillah* the writer can accomplish her thesis, entitled “Engaging Young Learners’ Behaviour in Learning Vocabulary: A Participatory Action Research”. This thesis is submitted to fulfill one of the requirements for Getting *Sarjana Pendidikan* Degree at English Education Department of *FKIP* Siliwangi University Tasikmalaya.

In this memorable moment, she would like to express her sincere gratitude, especially to:

1. Head of English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University Tasikmalaya;
2. Mr. Yusup Supriyono, *S.Pd.*, *M.Pd.*, as the first supervisor;
3. Mrs. Neni Marlina, *S.Pd.*, *M.Pd.*, as the second supervisor;
4. All lecturers of English Education Department.

After making a good effort for writing this thesis, she realizes there are possibly many weaknesses. Therefore, she enthusiastically welcomes the constructive criticisms and suggestions of this thesis. Finally, she expects this thesis will be beneficial for her, generally for the readers.

Tasikmalaya, Julys 2019

The writer

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