

RECOUNTING MY SPEAKING ANXIETY IN A PUBLIC SPEAKING

CLASS: AN ECOLOGICAL PERSPECTIVE

A THESIS

**Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree
at English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University**



by

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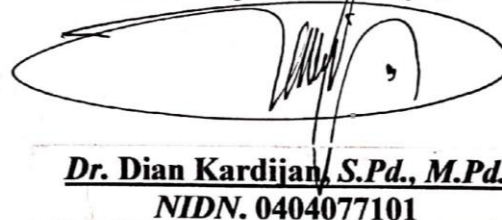
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “*Recounting My Speaking Anxiety in a Public Speaking Class: an Ecological Perspective*” beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melakukan penjiplakan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

CEPI NURDIANA RAHAYU. 142122085. 2019. *“Recounting My Speaking Anxiety in a Public Speaking Class: an Ecological Perspective”*. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui penyebab kecemasan seorang mahasiswa terhadap perbedaan tempat di dalam dan di luar ruangan berdasarkan pada perspektif ekologi. Metode yang digunakan dalam penelitian ini yaitu *Narrative Inquiry*. Pengumpulan data dilakukan melalui *photovoice SHOWeD* (Wang, Yi, Tao, & Carvano, 1998), *personal narrative*, dan wawancara terhadap rekan saya dalam penelitian ini. Data yang terkumpul kemudian dianalisis dengan menggunakan teori *Nested Ecosystem* (Bronfenbrenner, *The Ecology Human Development*, 1979). Berdasarkan hasil penelitian, ditemukan bahwa ada dua faktor ekologi yang menyebabkan kecemasan dalam berbicara bahasa Inggris yaitu *society* dan *environment*. Kedua faktor tersebut termasuk ke dalam *micro* dan *meso-system level* sebagai bagian dari *nested ecosystem model*. Dari semua faktor tersebut, kedepannya saya akan membiasakan diri untuk lebih berkonsentrasi di segala situasi atau tempat dan juga memperluas lingkungan belajar dalam berbicara bahasa Inggris.

Kata kunci: Kecemasan Berbicara, Perspektif Ekologi, *Nested Ecosystem*.

PREFACE

All praises are due to Allah swt., the Most Gracious and the lord of universe, for giving me bless and chance to finish this thesis entitled “Recounting My Speaking Anxiety in a Public Speaking Class: an Ecological Perspective”. It is submitted to fulfill the requirements for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training Siliwangi University.

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2. MettyAgustine P.,*S.Pd.,M.Pd.*, as the first supervisor.
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Finally, the writers hope this present research can be useful for the next researcher and the readers. The writer realizes this thesis is far from perfect. Thus, the writer welcomes the suggestion and constructive criticism from the readers to improve his writing.

Tasikmalaya, July 2019

The Writer

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