## REFERENCES

- Ahmed N., Pathan Z. H., & Khan F., S.(2017). Exploring the Causes of English Language Speaking Anxiety among Postgraduate Students of University of Balochistan, Pakistan. *International Journal of English Linguistics; Vol.* 7, No. 2; 2017 ISSN 1923-869X E-ISSN 1923-8703.
- Amirul Mukminin et all.(2015). EFL Speaking Anxiety among Senior High School Students and Policy Recommendations. *Journal of Education and Learning. Vol.* 9(3) pp. 217-225.
- Anandari C., L.(2015). INDONESIAN EFL STUDENTS' ANXIETY IN SPEECH PRODUCTION: POSSIBLE CAUSES AND REMEDY. *TEFLIN Journal*, *Volume 26, Number 1, January 2015*.
- Ansari M., S.(2015). Speaking Anxiety in ESL/EFL Classrooms: A Holistic Approach and Practical Study. *International Journal of Educational Investigations Vol.2, No.4: 38-46, 2015 (April).*
- Bronfenbrenner, U. (1979). *The ecology of human development*. Harvard university press.
- Buchler R., K.(2013). Anxiety-Reducing Strategies in the Classroom. Western Michigan University ScholarWorks at WMU.
- Cattell, R. B. and Scheier, I. H. (1963). Handbook for the IPAT anxiety scale (2nd ed.). *Champaign, IL: Institute for Personality and Ability Testing*.
- Djigunović, J. M. (2006). Language anxiety and language processing. *EUROSLA* yearbook, 6(1), 191-212.
- Demir H. (2015). Anxiety Factors in Learning English as a Foreign Language: Case of Turkish Students Learning English in Georgia. *International Black Sea University Faculty Of Education And Humanities Phd Program In Education Sciences.*
- Elaldi S. (2016). Foreign language anxiety of students studying English Language and Literature: A Sample from Turkey. Academicjournal Educational Research and Reviews Vol. 11(6), pp. 219-228, 23 March, 2016.
- Hewitt, E., & Stephenson, J. (2012). Foreign language anxiety and oral exam performance: A replication of Phillips's MLJ study. *The Modern Language Journal*, 96(2), 170-189.
- Juhana.(2012). Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in a Senior High School in South Tangerang,

Banten, Indonesia). *Journal of Education and Practice ISSN 2222-1735* (*Paper*) *ISSN 2222-288X* (*Online*) *Vol 3, No 12, 2012.* 

- Kasbi, S. & Shirvan, M., E.(2017). Ecological understanding of foreign language speaking anxiety: emerging patterns and dynamic systems. *Asian-Pacific Journal of Second and Foreign Language Education (2017) 2:2.*
- Luo, H. (2014). Foreign language speaking anxiety: A study of Chinese language learners. *Journal of the National Council of Less Commonly Taught Languages*, 15, 99-117.
- Lucas R. I., Edna M., & Go, D.(2011). English Language Learning Anxiety among Foreign Language Learners in the Philippines. *Philippine ESL Journal*, *Vol. 7*, July 2011.
- MacIntyre, P. D. & Gardner, R. C. (1989). Anxiety and second language learning: Toward a theoretical clarification. *Language Learning*, *39*, 251-275.
- MacIntyre, P. D. & Gardner, R. C. (1991). Methods and results in the study of anxiety in language learning: A review of the literature. *Language Learning*, 41, 85-117.
- Raja, F. U. (2017). Anxiety Level in Students of Public Speaking: Causes and Remedies. *Journal of Education and Educational Development*, 4(1), 94-110.
- Spielberger, C. (1966). Anxiety and behavior. New York, NY: Academic Press.
- Spielberger, C. (1983). *Manual for the state-trait anxiety inventory* (Form Y). Palo Alto, CA: Consulting Psychologists Press.
- Spielberger, C. D., Gonzalez-Reigosa, F., Martinez-Urrutia, A., Natalicio, L. F., & Natalicio, D. S. (2017). The state-trait anxiety inventory. *Revista Interamericana de Psicologia/Interamerican Journal of Psychology*, 5(3 & 4).
- Sato, K. (2003). Improving Our Students' Speaking Skills: Using Selective Error Correction and Group Work to Reduce Anxiety and Encourage Real Communication. Japan: Akita Prefectural Saurik. (2011).
- Van Lier, L. (2004). The Ecology and Semiotics of Language learning: A sociocultural perspective. New York: Kluwer Academic Publishers.
- Von Worde, R. (2003). Students' Perspectives on Foreign Language Anxiety. *Inquiry*, 8(1), n1.
- Widodo, H. P. (2014). Methodological considerations in interview data transcription. *International Journal of Innovation in English Language Teaching and Research*, 3(1), 101-107.