

REFERENCES

- Aldabbus, S. (2018). Project-Based Learning: Implementation and Challenges. *International Journal of Education, Learning and Development*, 6 (3). 71-79.
- Ariyanti. (2016). Psychological Factors Affecting EFL Students' Speaking Performance. *Asian Tefl*, 1(1). 91-102.
<http://dx.doi.org/10.21462/asiantefl.v1i1.14>
- Astawa, N. L., Artini, L. P., & Nitiasih, P. K. (2017). Project-Based Learning Activities and EFL Students' Productive Skills in English. *Journal of Language Teaching and Research*, 8 (6). 1147-1155.
<http://dx.doi.org/10.17507/jltr.0806.16>
- Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. *The Clearing House*, 8 (2). 39-43.
- Bender, W. N. (2012). *Project-based learning: differentiating instruction for the 21st century*. Thousand Oaks, Calif: Corwin Press.
- Braun, V., & Clarke, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*, 3 (2). 16-23.
<http://dx.doi.org/10.1191/1478088706qp063oa>
- Canale, M., & Swain, M. (1980). Theoretical Bases of Communicative Approaches to Second Language Teaching and Testing. *Applied Linguistic*, 1(1). 1-47.
- Devkota, S. P., Giri, D. R., & Bagale, S. (2017). Developing 21st Century Skills Through Project-Based Learning in EFL Context: Challenges and Opportunities. *The Online Journal of New Horizons in Education*, 7(1). 47-52.
- Fragoulis, I. (2009). Project-Based Learning in the Teaching of English as a Foreign Language in Greek Primary School: From Theory to Practice. *English Language Teaching Journal*, 2(3). 113-119.
- Gani, S. A., & Damayanti, C. I. (2018). The Ability to Speak English of the Local Tour Guides for Promoting Tourism at The Aceh Tsunami Museum. *Studies in English Language and Education*, 5 (2). 269-278.
- Harris, M. J. (2014). *The Challenges of Implementing Project-Based Learning in Middle Schools*. University of Pittsburgh. Pennsylvania.

- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal*, 70 (2). 125-132.
- Jamila, M. (2014). Lack of Confidence-A Psychological Factor Affecting Spoken English of University Level Adult Learners in Bangladesh. *Language in India*, 14 (10). 157-168.
- Kavlu, A. (2017). Implementation of Project Based Learning (PBL) in EFL (English as a Foreign Language) Classroom in Fezalar Education Institutions (Iraq). *International Journal of Sciences and Educational Studies*, 4 (2). 67-79. DOI:10.23918/ijsses.v4i2sip67.
- Krauss, J., & Boss, S. (2013). Thinking Through Project Based Learning Guiding Deeper Inquiry. United States of America: Corwin.
- Lam, N. T. V. (2011). Project Based Learning in Teaching English as a Foreign Language. *VNU Journal of Sciences, Foreign Language*. 140-146.
- Larmer, J. (2012). PBL: What Does It Take for a Project to Be “Authentic”? Retrieved from <https://amp.edutopia.org/blog/authentic-project-based-learning-john-larmer>
- Lucas, G. (2007). How Does Project-Based Learning Work? Retrieved from <https://www.google.com/amp/s/amp.edutopia.org/project-based-learning-guide-implementation>
- Mali, Y. C. G. (2017). EFL Students’ Experience in Learning CALL through Project Based Instructions. *TEFLIN Journal*, 28 (2). 170-192. <http://dx.doi.org/10.15639/teflinjournal.v28i2/170-192>
- Masrom, U. K., & Syahrani, D. (2013). English Games as a Constructivist Approach in Project Based Learnin. *International Journal of Social Science and Humanities*, 1(1). 21-25.
- McIntosh, M., J., & Morse, J., M. (2015). Situating and Constructing Diversity in Semi-Structured Interviews. *SAGE*, 1(12), p. 2. DOI: 10.1177/2333393615597674
- Meyer, K. (2016). Students’ Perception of Life Skills Development in Project-Based Learning Schools. *Journal of Educational Issues*, 2 (1). 91-114. <http://dx.doi.org/10.5296/jei.v2i1.8933>
- Pakpahan, R. O. A. (2018). Improving Speaking Skill of Tourism Vocational High School Students Through Project Based Learning. 6 (2). 44-51.

- Ratminingsih, N. M., Suardan, M., & Martin, A. A. N. Y. (2018). English for Tour Guide: A Need Analysis of A Contextual-Based Language Teaching. EDP Sciences. <https://doi.org/10.1051/shsconf/20184200012>
- Recker, A. (2018). Video Creation Enhances Project-Based Learning at The Langley School. Retrieved from <https://www.wevideo.com/blog/schools/video-creation-enhances-project-based-learning-at-the-langley-school>
- Schuetz, R. (2018). Project-Based Learning: Benefits, Examples, and Resources. Retrieved from <https://www.schoolology.com/blog/project-based-learning-pbl-benefits-examples-and-resources>
- Sepulveda, J. (2016). Introduction: Project-based Learning. University of Oregon.
- Solomon, G. (2003). Project-based learning: a primer: when students are challenged to get to work solving real-life problems, the whole world becomes a classroom. Here we offer a guide for getting started. (Cover Story), 23(6).
- Stripling, B, Lovett N. and Macko F. L. (2000). *Project-Based Learning: Inspiring Middle School Students to Engage in Deep and Active Learning*: (Edit 2009) NYC, Department of Education, 52 Chambers Streets, New York.
- Takeda, I. (2016). Report: Project-Based Learning with 21st Century Skills for the Japanese Language Classroom. *Journal of Integrated Creative Studies*. 1-7.
- Thomas, J. W. (2000). A Review of Research on Project-Based Learning. 1-48.
- Torres, A. M. V., & Rodríguez, L. F. G. (2017). Increasing EFL learners' oral production at a public school through project-based learning. *Teachers' Professional Development*, 19(2), 57-70. <http://dx.doi.org/10.15446/profile.v19n2.59889>
- Vygotskiï, L. S., & Cole, M. (1978). Mind in society: the development of higher psychological processes. Cambridge: Harvard University Press.
- Yalçın, Ö., & İnceçay, V. (2014). Foreign language speaking anxiety: The case of spontaneous speaking activities. *Social and Behavioral Sciences*, 116, 2620-2624. <http://dx.doi.org/10.1016/j.sbspro.2014.01.623>
- Yin, R. K. (2003). *Case study research: Design and methods* (3rd ed.). California: Sage Publications.

Zheng, Y., & Cheng, L. (2018). How does anxiety influence language performance? From the perspectives of foreign language classroom anxiety and cognitive test anxiety. *Language Testing in Asia*, 8(13), 1-19. <http://dx.doi.org/10.1186/s40468-018-0065-4>