

**INVESTIGATING STUDENTS TEACHER STRATEGIES IN HANDLING
DISRUPTIVE BEHAVIOUR**

A THESIS

**Submitted to Fulfill One of the Requirements for *Sarjana Pendidikan* Degree
at English Education Department of Faculty of Educational Sciences and
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by

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TASIKMALAYA**

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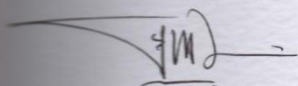
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**INVESTIGATING STUDENTS TEACHER STRATEGIES IN HANDLING
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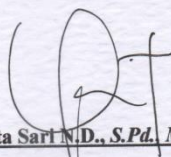
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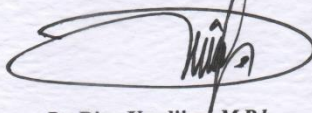
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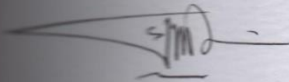


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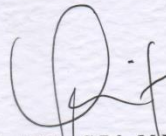
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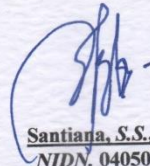
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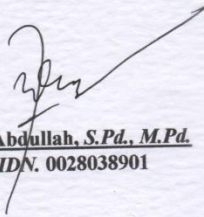
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *"Investigating Students Teacher Strategies in Handling Disruptive Behaviour."* beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Januari 2020

Yang membuat pernyataan,



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ABSTRAK

ENI ROHAYATI. 2020. *“Investigating Students Teacher Strategies in Handling Disruptive Behaviour.”* Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh *students teacher* dalam menghadapi murid yg memiliki perilaku mengganggu. Partisipan penelitian ini yaitu *students teacher* dari program studi Pendidikan Bahasa Inggris. Metode penelitian menggunakan studi kasus deskriptif. Data diperoleh melalui wawancara semi-terstruktur kepada *students teacher*. Data dianalisis menggunakan analisis tematik. Hasil penelitian menunjukan bahwa terdapat tiga strategi yg digunakan untuk menghadapi permasalahan tersebut yaitu: membuat peraturan di kelas, menciptakan pembelajaran yg menyenangkan serta melakukan pendekatan secara pribadi. Penelitian ini diharapkan dapat berkontribusi terhadap perubahan positif dalam mengurangi jumlah siswa yang memiliki perilaku mengganggu di kelas.

Kata Kunci: Perilaku mengganggu, *Student Teacher*

PREFACE

The first chapter present the overview and the direction of the study. These include the background of the study, formulation of the problem, operational definitions, aim of the study, and significances of the study. The overview about teaching practice for students teacher and thories that support about disruptive behaviour are explained in the second chapter. This study needs several procedure to achieve the desired results among them are method, setting and participants, technique of collecting the data and technique of data analysis presented in the third chapter.

The results itself come out in the fourth chapter. It is incclude the data findings and discussion spread in the three themes. The last chapter reported the assumption based on the data findings and another idea for the next researcher dealing with the types of disruptive behaviours that commonly found in the classroom.

This study can be accomplished because of many supports from several people. The writer states her gratitude in the acknowledgement part. In this occasion, the writer would like to express her gratitude to them, may Allah swt., reply their kindness in better ways.

The writer realizes that this study is still far from being perfect. Then, the writer welcomes some suggestions and constructive criticisms from the readers to improve this thesis. Hopefully, this thesis can give some advantages both for the writer and the readers.

Tasikmalaya, January 2020

The Writer

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9. Last but no least, those who cannot be mentioned one by one, who have helped and supported me to finish this thesis.

Tasikmalaya, January 2020

The writer

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