

**THE USE OF VIDEOS FOR TEACHING ENGLISH TO YOUNG
LEARNERS IN AN INDONESIAN CONTEXT**

A THESIS

Submitted to Fulfill One of the Requirements for Bachelor Degree
at English Education Department of Faculty of Educational Sciences and
Teacher's Training Siliwangi University



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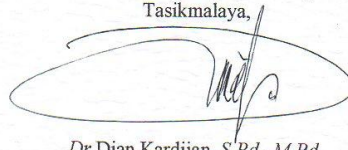
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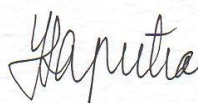
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ABSTRAK

INTAN LAILANI WINDASMARA. 2019. “*The Use of Videos for Teaching English to Young Learners in an Indonesian Context.*” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi Tasikmalaya.

Kegunaan video memberikan dampak yang berbeda dalam pembelajaran. Kemajuan teknologi dan juga kemudahan akses menjadi salah satu faktor video bisa dengan mudah digunakan didalam kelas. Dalam pembelajaran dengan anak-anak yang dikategorikan sebagai *young learners*, guru membutuhkan metode yang tepat dan efektif. Salah satu metode yang digunakan adalah dengan menggunakan video. Penelitian ini bertujuan untuk mencari tahu perubahan-perubahan apakah yang terjadi pada siswa dalam pembelajaran dengan menggunakan video sebagai media pembelajaran. Penelitian ini menggunakan metode *action research* dan terdiri dari siswa-siswi di salah satu taman kanak-kanak yang berada di Tasikmalaya. Hasil dari penelitian ini mengemukakan bahwa video merubah pola perhatian, partisipasi serta usaha yang diikuti oleh motivasi juga emosi yang baik. Peserta memiliki perhatian yang lebih baik, lebih fokus, dan tentunya merasa termotivasi dan senang. Penelitian ini masih banyak kekurangan terutama dalam pembahasan yang masih umum. Untuk itu disarankan kepada peneliti selanjutnya dapat mengisi *gap* tersebut.

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*The Use of Videos for Teaching English to Young Learners in an Indonesian Context*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung kensekuensi atau sanksi terhadap etika keilmuan atau ada kalim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Agustus 2019

Yang membuat pernyataan,




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PREFACE

All praises are due to Allah swt., the highest, the creator of the universe. Because of His grace, the writer is able to finish writing her thesis entitled "The Use of Videos for Teaching English to Young Learners in an Indonesian Context." This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* Degree at English Education Department of Faculty of Educational Sciences and Teachers' Training of Siliwangi University, Tasikmalaya.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, the writer would like to express her gratitude to them, may Allah swt., reply their kindness in better ways, especially to the honorable:

1. Her parents for their love, prayer, support, and everlasting love;
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The writer welcomes suggestions and constructive criticism from the readers to improve towards her writing. Hopefully, this thesis can be useful and gives the advantages both for her and the readers.

Tasikmalaya, August 2019

The Writer

TABLE OF CONTENT

	Page
PREFACE	i
TABLE OF CONTENT	iii
TABLE LIST	v
VIGNETTES LIST	vi
ENCLOSURES LIST	vii
CHAPTER I INTRODUCTION	
A. Background	1
B. Formulation of Problem	3
C. Operational Definitions	3
D. Aim of the Research	3
E. Uses of the Research	3
CHAPTER II THEORETICAL BACKGROUND	
A. Theoretical Studies	5
1. Characteristics of Young Learners.....	5
2. Young Learner Learning Language.....	7
3. Video as a Learning Materials.....	8
B. Study Relevant Research.....	9
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method.....	11
B. Participants	11
C. Steps of the Research	12

D. Data Collection.....	13
E. Data Analysis	13
F. Research Schedule	14
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. Young Learners' Attention in the Classroom	15
B. Young Learners' Engagement During Learning Process.....	17
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	19
B. Suggestion.....	19
REFERENCES	20
ENCLOSURES.....	22
BIOGRAPHY	43

TABLE LIST

Table 3.1 Research Schedule	14
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VIGNETTES LIST

Vignette #1	15
Vignette #2	16
Vignette #3	17
Vignette #4	18

ENCLOSURES LIST

Enclosure 1 Lesson Plan	22
Enclosure 2 Observation Video Transcription	24
Enclosure 3 <i>Surat Keputusan</i>	35
Enclosure 4 <i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	36
Enclosure 5 <i>Kartu Bimbingan Skripsi</i>	40