BIBLIOGRAPHY

- Arends, R.I. (2012). *Learning to Teach* (9th Ed.). New York: The McGraw Hill Companies, Inc.
- Best, J. W. & Kahn, J. V. (2006). *Research in Education* (10th ed.). Boston: Pearson Education Inc.
- Bolton, G. (2010). *Reflective Practice Writing and Professional Development* (3rd ed.). London: Sage Publication.
- Brown, D. H. (2000). *Teaching by Principle: An Integrative Approach to Language Pedagogy*. New Jersey: Prentice Hall.
- Burhan-Horasanlı, E., & Ortaçtepe, D. (2016). Reflective practice-oriented online discussions: A study on EFL teachers' reflection-on, in and foraction. Teaching and Teacher Education, 59, 372-382.
- Burns, A. (2010). Doing action research in English language teaching: A guide for practitioners. Routledge.
- Farrell & Vanbupa. (2015). Exploring teacher questions through reflective practice, Reflective Practice, 16:6, 849-865, DOI: 10.1080/14623943.2015.1095734http://dx.doi.org/10.1080/14623943.2015.1095734
- Gillies, R. M. (2007). *Cooperative Learning: Integrating Theory and Practice*. Los Angeles; Sage Publications.
- Grabe, W. (2009). Reading in a Second Language (moving from theory to practice). New York: Cambrige University.
- Harmer, J. (2007). How to Teach English. England: Person Education Limited.
- Klinger, J.K, Vaughn.S, & Boardman A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Miles, M. B. & Huberman, A. M. (1994). *Qualitative Data Analysis : A Method SourceBook*. Long Angeles : Sage Publication
- Patel.M.F. & Jain.M.P. (2008). English Language Teaching (Method, Tools and Technique). New York: Sunrise Publisher & Distributors.

- Snow. C. (2002). Reading Understanding, Toward and R&D Program in Reading Comprehension. Santa Monica: Ran Education
- Sugiarto, D. & Sumarsono. P. (2014). *The Implementation of Think-Pair-Share Model to Improve Students' Ability in Reading Narrative Texts*. International Journal of English and Education. 3, 206-215. http://ijee.org/the-Implementation-of-Think-Pair-Share-Model- to-Improve-Students'-Ability-in-Reading-Narrative-Texts/21.184151514.
- Sumarsih & Sanjaya. (2013). TPS as an Effective Technique to Enhance the Students' Achievement on Writing Descriptive Text. English Language Teaching. 6, 106-113. http://eric.ed.gov/?q=tps&id=EJ1078512.
- Tarkensley. K. (2003). *The Threads of Reading : strategies for literacy development*. Virginia : Association for Supervision and Curriculum Development.
- Usman, A. H. (2015). *Using the Think Pair Share Strategy to Improve Studennts' Speaking Ability at Stain Ternate*. Journal of Education and Practice. 6, 33-44. http://eric.ed.gov/?q=think+pair+share&id=EJ1081679.
- Widodo, H. P., & Ferdiansyah, S. (In press). Engaging Student Teachers in Video-Mediated Self-Reflection in Teaching Practica. In K. J. Kennedy & J. C-K. Lee (Eds), The Routledge handbook of schools and schooling in Asia. Routledge.