

**STUDENTS' PERCEPTIONS ON THE TEACHER'S USE ENGLISH
LANGUAGE VIDEOS IN AN EFL CLASSROOM**

A THESIS

**Submitted to fulfil the Requirements for *Sarjana Pendidikan* Degree at
English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University**



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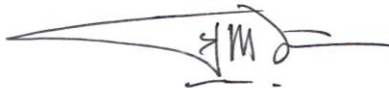
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PERNYATAAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul ***"STUDENTS' PERCEPTIONS ON THE TEACHER'S USE OF ENGLISH LANGUAGE VIDEOS IN AN EFL CLASSROOM"*** beserta seluruh isinya adalah sepenuhnya karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan.

Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, September 2020

Yang membuat pernyataan,



The image shows a yellow rectangular stamp with the text "METERAI TEMPEL" at the top, a Garuda emblem on the right, and the number "6000" in the center. A handwritten signature in black ink is written over the stamp. Below the stamp, the name "Yan Ardiyansyah" is printed in bold black text.

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ABSTRAK

YAN ARDIYANSYAH. 2020. *“STUDENTS’ PERCEPTIONS ON THE TEACHER’S USE OF ENGLISH LANGUAGE VIDEOS IN AN EFL CLASSROOM”*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Perkembangan teknologi memberikan banyak manfaat bagi kehidupan termasuk bidang pendidikan. Teknologi menghadirkan peluang baru bagi guru untuk memasukkan video ke dalam situasi kelas tradisional untuk membuat pembelajaran dan pengajaran lebih menarik (Bajrami & Ismaili, 2016). Penelitian ini bertujuan mengungkap persepsi siswa tentang penggunaan video Bahasa Inggris oleh guru di kelas. Data dikumpulkan melalui wawancara semi-terstruktur. Data dianalisis menggunakan analisis tematik (Braun & Clarke, 2006). Hasil dari penelitian ini menunjukkan bahwa sebagian besar siswa memberikan persepsi positif terhadap penggunaan video pembelajaran bahasa Inggris di dalam kelas bahasa. Siswa menyatakan bahwa penggunaan video dalam pembelajaran memiliki beberapa manfaat. Manfaat tersebut adalah: (1) Menciptakan kegiatan belajar bahasa Inggris yang menyenangkan, (2) Membantu Siswa dalam materi pengajaran bahasa Inggris, dan (3) Meningkatkan Pelafalan Bahasa Inggris Siswa.

Kata kunci: *Persepsi Siswa, Pembelajaran Bahasa yang Dibantu Teknologi, Video Bahasa Inggris*

ABSTRACT

Technological developments provide many benefits for life, including the field of education. Technology presents new opportunities for teachers to incorporate video into traditional classroom situations to make learning and teaching more interesting (Bajrami & Ismaili, 2016). This study aims to reveal students' perceptions on the use of English videos by teachers in the classroom. Data were collected through semi-structured interviews. Data were analyzed using thematic analysis (Braun & Clarke, 2006). The results of this study indicate that most students give positive perceptions of the use of English learning videos in the language class. Students stated that the use of video in learning has several benefits. These benefits are: (1) Creating fun English learning activities, (2) Helping Students in English teaching materials, and (3) Improving Students' English Pronunciation.

Keywords: *Students' Perceptions, Technology-Enhanced Language Learning, English Language Videos*

PREFACE

Praise and gratitude we send to Allah swt., who has poured His grace and His gift and bestowed me guidance, health, and patience so that the writing process of my thesis entitled “Students’ Perceptions on The Teacher’s Use of English Language Videos in an EFL Classroom” is completed. It is submitted for getting Sarjana Pendidikan degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University

The content of this research includes 5 chapters: (1) Background; (2) Literature Review; (3) Methodology; (4) Finding and Discussion; (5) Conclusion and Suggestion. In the background, the author provides the background why this research matter to conduct, the gap, the formulation of the problem, operational definitions, aim of the research, and significance of the research. In the literature review part, the researcher put several expertise theory and previous studies to shed a light the reader a slight about the research. Thirdly, the researcher explains how the researcher conducts the research including the design, data collection technique, and data analysis technique. Then, in the next chapter the researcher elaborates the result of the investigation. Lastly, the final chapter concludes the research and provides suggestion for future researcher or parties who are interested in the topic.

This thesis has been accomplished because of the many supports from several people. The researcher stated his gratitude in the acknowledgement part.

Therefore, on this occasion, the researcher would like to express them, may Allah *swt.*, reply to their kindness in better ways.

Tasikmalaya, September 2020

The Researcher

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All praises and thanks are due to Allah swt for his blessing and mercy that I can finally finish my thesis entitled **“Students’ Perceptions on The Teacher’s Use of English Language Videos in an EFL Classroom”**. It is submitted to English education department, Faculty of Educational Sciences And Teachers’ Training, Siliwangi University, as a partial fulfillment of the for *Sarjana Pendidikan Degree*.

Therefore, I would like to express my gratitude to them, may Allah swt., reply their kindness in better ways, especially to the honorable :

1. Head of English Education Department of Faculty of Educational Sciences and Teacher’s Training of Siliwangi University, Tasikmalaya;
2. Asri Siti Fatimah, *M. Pd.* as first supervisor;
3. Fuad Abdullah, *M. Pd.* as second supervisor;
4. All lectures of English Education Department of Faculty of Educational Sciences and Teacher’s Training of Siliwangi University , Tasikmalaya;

I welcome suggestions from the readers to improve my writing. Hopefully, this research thesis can be useful and gives the advantages both for me and the reader.

Tasikmalaya, September 2020

The Researcher

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