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ENCLOSURES

Enclosure 1. Interview Consent Form

ENCLOSURES

Enclosure 1. Consent Form Sample

PARTICIPANT CONSENT & RELEASE FORM

FOR PARTICIPANT:

I, Sri Macharani, in connection with the research program entitled "Students' Perceptions on The Teacher's Use of English Language Videos in an EFL Classroom", hereby authorize the researcher and its program to conduct the semi-structured interview and analyze its result.

Additionally, I hereby authorize the researcher to release, publish, or quote such material from the result of interview, but withhold my identity, in connection with all research activities.

With respect to this research program, I understand that content may be included in future speeches, on the internet, and through multiple broadcast channels and print media.

I understand that I may decline to give my consent (by not signing this form) and still continue to participate in all research activities without being disadvantaged with respect to those activities.



Participant's Signature

9 Agustus 2020

Date

srimacharani@gmail.com

e-mail Address

Printed Name

Tasikmalaya, West Java, Indonesia

Participant's Home City & Country

ENCLOSURES

Enclosure 1. Consent Form Sample

PARTICIPANT CONSENT & RELEASE FORM

FOR PARTICIPANT:

I, Zulfa Dhiya Nurraya, in connection with the research program entitled "Students' Perceptions on The Teacher's Use of English Language Videos in an EFL Classroom", hereby authorize the researcher and its program to conduct the semi-structured interview and analyze its result.

Additionally, I hereby authorize the researcher to release, publish, or quote such material from the result of interview, but withhold my identity, in connection with all research activities.

With respect to this research program, I understand that content may be included in future speeches, on the internet, and through multiple broadcast channels and print media.

I understand that I may decline to give my consent (by not signing this form) and still continue to participate in all research activities without being disadvantaged with respect to those activities.



Participant's Signature

9 Agustus 2020

Date

Printed Name

zulfadhiyanuraya@gmail.com

e-mail Address

Tasikmalaya, west java, Indonesia

Participant's Home City & Country

ENCLOSURES

Enclosure 1. Consent Form Sample

PARTICIPANT CONSENT & RELEASE FORM

FOR PARTICIPANT:

I, Suci Tiara Wardani, in connection with the research program entitled "Students' Perceptions on The Teacher's Use of English Language Videos in an EFL Classroom", hereby authorize the researcher and its program to conduct the semi-structured interview and analyze its result.

Additionally, I hereby authorize the researcher to release, publish, or quote such material from the result of interview, but withhold my identity, in connection with all research activities.

With respect to this research program, I understand that content may be included in future speeches, on the internet, and through multiple broadcast channels and print media.

I understand that I may decline to give my consent (by not signing this form) and still continue to participate in all research activities without being disadvantaged with respect to those activities.



Participant's Signature

9 Agustus 2020

Date

Sucihara 2513@gmail.com

e-mail Address

Printed Name

Tasikmalaya, West Java, Indonesia

Participant's Home City & Country

Enclosure 2. Interview protocol

A. Students' affective and effective aspect on the use of video in English teaching and learning

1. What do you feel about the use of videos English teaching learning?
2. Do you think that learning English using videos is more effective? Give the reason

B. The relationship between watching videos and development of other English skills

1. How does the video help you in learning English?
2. Do you think videos in English lessons help to understand oral English better than just ordinary audio sound recordings (CD, etc.) Give the reason

(adapted from Lialikhova, 2014)

Enclosure.3 Lembar Proyek Tugas Akhir S-1



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Lembar Penetapan Proyek Tugas Akhir S-1 dan Tim Dosen Pembimbing

Kepada Yth. Bapak/Ibu Dosen Prodi Pendidikan Bahasa Inggris

Kami Dewan Bimbingan penulisan Tugas Akhir Studi Pendidikan Bahasa Inggris menyatakan bahwa

Nama Mahasiswa : YAN ARDIYANSYAH

NIM : 162122112

Telah mengajukan usulan proyek tugas akhir S-1 (Skripsi) dengan informasi berikut:

Tema Penelitian (Maksimal 5 Kata Kunci)

Students' Perception, English Foreign Language Classroom, Video in English Language Learning

Judul Riset Tentatif (Maksimal 21 Kata)

Students' Perceptions on The Teacher's Use of English Language Videos in an EFL Classroom

Rumusan Masalah (20-40 Kata)

What are the students' perceptions on the use of English language learning videos in an EFL classroom?

Rasional (40-70 Kata)

The use of technology in learning has long been used to help improve the quality of learning. Mixing traditional learning with technological elements can facilitate various learning behaviors, as well as various levels of proficiency (Mahmud, 2018). Technology provides many options such as making teaching more interesting and making teaching more productive (Shyamlee & Phil, 2012). Technology presents new opportunities for teachers to incorporate videos into traditional classroom situations to make learning and teaching more attractive (Bajrami & Ismaili, 2016). Among those ICT-based English language learning activities, videos play significant roles in facilitating the students to understand teaching materials. The advantage of using video is to build motivation in students, especially when they were selected according to the age and interests of students (Washang, 2014). A considerable amount of studies have been published on the employment of videos in English language learning (Çakir, 2006 ; Bal-Gezegin, 2014 ; Washang, 2014 ; Almurashi, 2016 ; Bajrami & Ismaili, 2016 ; Jassim, 2018), there has been little discussion about revealing students' perceptions on the teacher's use of English language learning videos in an EFL classroom. Therefore, the present study aims to fill the gap.

Landasan Teoridan Konsep (20-40 Kata)

Mixing traditional learning with technological elements can facilitate various learning behaviors, as well as various levels of proficiency (Mahmud, 2018).

Technology presents new opportunities for teachers to incorporate videos into traditional classroom situations to make learning and teaching more attractive (Bajrami & Ismaili, 2016).

The advantage of using video is to build motivation in students, especially when they were selected according to the age and interests of students (Washang, 2014).

Desain Penelitian (20-30 kata)

This study will use descriptive case study. The research looked at how the Students' perceptions on use of video in EFL Classroom. Descriptive case study aims at presenting a detailed and contextual picture of a particular phenomenon (Yin, 2003). This is relevant to this study because it will present a contextual picture of the Students' perception on use of video in EFL Classroom.

Metode Pengambilan Data (20-30 kata)

There are six students (N= 3 males and 3 females) who will be the participants from one of Junior High School in West Java, Indonesia. The data were collected through semi-structured interviews, the interview recordings were transcribed. The Data collected in the interviews when participants have free time, and mixed with small talk so as not to become rigid and reduce participants' tension, so that the participants can enjoy the interview and stay to be asked.

Tujuan dan Kontribusi (20-40 Kata)

- a). Theoretical Use : This research can be useful for teachers to be more aware to provide appropriate to the needs of students in terms of teaching effectively
- b). Practical Use : This research will reveal the Students' perception on the use of video in EFL Classroom
- c). Empirical Use : This study can be useful for teachers to innovate on their learning to make it more attractive so it will be able to foster students' motivation in following learning from the teacher to make students easier to understand and more interested in learning the material.

Berdasarkan informasi di atas, Kami Dewan Bimbingan Skripsi program Studi Pendidikan Bahasa Inggris menyetujui usulan proyek penelitian atas nama mahasiswa yang bersangkutan. Untuk penyelesaian proposal penelitian secara lengkap serta pembimbingan penelitian dan penulisan skripsi sampai selesai, Kami menyerahkan tugas dan kewajiban ini kepada Tim Dosen Pembimbing. Untuk itu, Kami mohon kesediaan Bapak/Ibu untuk menjadi dosen pembimbing utama dan dosen pembimbing pendamping.

Tanda Tangan Kesediaan

Nama : Asri Siti Fatimah sebagai Pembimbing Utama
(Asri)

Nama : Fuad Abdullah sebagai Pembimbing Pendamping
(Fuad)


Terimakasih atas kesediaan Bapak/ Ibu atas kesediaan untuk memberi pembimbingan kepada mahasiswa yang bersangkutan.

DBS PRODI PEND. B. INGGRIS

Ketua/Sekretaris/Anggota

Agis Andriani

Enclosure.4 Kartu Bimbingan Skripsi














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KARTU BIMBINGAN

Nama : <u>Yan Ardiyansyah</u> NPM : <u>162122112</u> Jurusan : <u>Pendidikan Bahasa Inggris</u> Prodi : <u>FKIP</u>	Pembimbing I : <u>Asri Seti Farnandi, M.Pd.</u> NIDN : <u>0021118931</u> Pembimbing II : <u>Fuad Abdullah S.Pd, M.Pd.</u> NIDN : <u>002038901</u>
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JUDUL

Students' Perceptions on the Use of English Language Videos in an EFL Classroom

PEMBIMBING I	PEMBIMBING II
Hari/Tanggal : Materi Bimbingan : <u>tentative judul</u> <div style="text-align: right; font-size: small;">Pemb. </div>	Hari/Tanggal : Materi Bimbingan : <div style="text-align: right; font-size: small;">Pemb. </div>
Hari/Tanggal : Materi Bimbingan : <u>tentative judul</u> <div style="text-align: right; font-size: small;">Pemb. </div>	Hari/Tanggal : <u>14-11-2019</u> Materi Bimbingan : <u>acc judul</u> <div style="text-align: right; font-size: small;">Pemb. </div>
Hari/Tanggal : <u>20/11/19</u> Materi Bimbingan : <u>acc judul</u> <div style="text-align: right; font-size: small;">Pemb. </div>	Hari/Tanggal : Materi Bimbingan : <u>introduction</u> <div style="text-align: right; font-size: small;">Pemb. </div>
Hari/Tanggal : Materi Bimbingan : <u>background</u> <div style="text-align: right; font-size: small;">Pemb. </div>	Hari/Tanggal : Materi Bimbingan : <u>background</u> <div style="text-align: right; font-size: small;">Pemb. </div>
Hari/Tanggal : Materi Bimbingan : <u>proposal</u> <div style="text-align: right; font-size: small;">Pemb. </div>	Hari/Tanggal : Materi Bimbingan : <u>background</u> <div style="text-align: right; font-size: small;">Pemb. </div>
Hari/Tanggal : Materi Bimbingan : <div style="text-align: right; font-size: small;">Pemb.</div>	Hari/Tanggal : Materi Bimbingan : <u>background</u> <div style="text-align: right; font-size: small;">Pemb. </div>

Diketahui,
a.n. Dekan
Pembantu Dekan I,

Ketua Program Studi
Pendidikan Bahasa Inggris,



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KARTU BIMBINGAN

Nama : Xian Ardianingtyah Pembimbing I : Agri Suci Fatmahan, M.Pd.
NPM : 160122012 NIDN : 0001178901
Jurusan : Pendidikan Bahasa Inggris Pembimbing II : Fad Abdulrahman, M.Pd.
Prodi : FLIP NIDN : 602803901

JUDUL
Students' Perception on the Teacher's Use of English
Language Index in an EFL Classroom

PEMBIMBING I	PEMBIMBING II
Hari/Tanggal : Materi Bimbingan : Penf	Hari/Tanggal : Materi Bimbingan : Penf
Hari/Tanggal : Materi Bimbingan : Penf	Hari/Tanggal : Materi Bimbingan : Penf
Hari/Tanggal : Materi Bimbingan : Penf	Hari/Tanggal : Materi Bimbingan : Penf
Hari/Tanggal : Materi Bimbingan : Penf	Hari/Tanggal : Materi Bimbingan : Penf
Hari/Tanggal : Materi Bimbingan : Penf	Hari/Tanggal : Materi Bimbingan : Penf
Hari/Tanggal : Materi Bimbingan : Penf	Hari/Tanggal : Materi Bimbingan : Penf

Diketahui,
a.n. Dekan
Penjabat Dekan I,

Ketua Program Studi
Pendidikan Bahasa Inggris,

Enclosure.5 Surat Keputusan



**KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS SILIWANGI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Jalan Siliwangi No.24 Kota Tasikmalaya Kode Pos 46115 Kotak Pos 164

Telepon (0265) 330634 Faksimile (0265) 325812 e-mail :

Laman :

KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

NOMOR : 0929/UN58.04/AK/2020

TENTANG

PEMBIMBING SKRIPSI/TUGAS AKHIR

MAHASISWA JURUSAN PENDIDIKAN BAHASA INGGRIS

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

- Menimbang** : a. Bahwa untuk kelancaran dalam penyusunan dan penulisan Skripsi/Tugas Akhir bagi mahasiswa Jurusan pendidikan bahasa inggris Fakultas keguruan dan ilmu pendidikan perlu penunjukan Dosen Pembimbing.
- b. bahwa untuk kepentingan tersebut di atas, perlu mempertimbangkan Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi;
- Mengingat** : 1. Undang-Undang Republik Indonesia :
a. Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional;
b. Nomor 14 tahun 2005 tentang Guru dan Dosen;
c. Nomor 12 tahun 2012 tentang Pendidikan Tinggi;
2. Peraturan Pemerintah Republik Indonesia :
a. Nomor 19 tahun 2005 tentang Standar Nasional
b. Nomor 13 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
3. Peraturan Presiden Republik Indonesia Nomor 24 Tahun 2014 tentang Pendirian Universitas Siliwangi;
4. Keputusan Rektor Universitas Siliwangi Nomor 4928/UN58/KP/2018 tentang Pergantian Dekan Fakultas Teknik Universitas Siliwangi Periode Tahun 2018 - 2022.
5. Keputusan Rektor Universitas Siliwangi Nomor 5288/UN58/KP/2018 tentang Pengangkatan Dosen dengan tugas tambahan di lingkungan Universitas Siliwangi Periode Tahun 2018 - 2022.
6. Keputusan Rektor Universitas Siliwangi Nomor 938.SK/US-BU/SP.2.VIII/2012 tentang Penetapan Besarnya Biaya Kerja Praktek, Seminar dan Skripsi/Tugas Akhir bagi Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi

MEMUTUSKAN

Menetapkan : Pembimbing Skripsi/Tugas Akhir Mahasiswa Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan Universitas Siliwangi

KESATU : Menunjuk kepada yang namanya tersebut dibawah ini :

1. Nama : **Asri Siti Fatimah S.Pd., M.Pd. (Reviewer)**
NIDN : **0021118901**
2. Nama : **Fuad Abdullah M.Pd.**
NIDN : **0028038901**

Sebagai pembimbing dalam penyusunan Skripsi/Tugas Akhir, untuk mahasiswa tersebut dibawah ini :

N a m a : **YAN ARDIYANSYAH**
N P M : **162122112**

KEDUA : Pelaksanaan bimbingan penyusunan Skripsi/Tugas Akhir dilaksanakan sesuai jadwal yang telah di tentukan.

KETIGA : Dalam melaksanakan tugasnya Pembimbing bertanggung jawab kepada Dekan.

KEEMPAT : Keputusan ini berlaku untuk jangka waktu 6 bulan, sejak tanggal 25 Februari 2020 s.d 25 Februari 2021 dan dapat diperpanjang paling lama untuk jangka waktu 4 bulan.

KELIMA : Apabila terdapat kekeliruan dalam Keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di Tasikmalaya

Pada tanggal : 01 September 2020



Dr. H. Cucu Hidayat, Drs., M.Pd.

NIDN : 00334031989111001

Tembusan. :

1. Ketua Jurusan pendidikan bahasa inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi
2. Bendahara Peneluaran Pembantu Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi