

ABSTRACT

Mustika Maulida, (2021). *Analysis of Factors Affecting Teaching Efficacy of Teacher Candidates (Survey of 2016 Student of the Teacher Training and Education Faculty, Siliwangi University)*. Supervisor Yoni Hermawan, Drs., M.Pd¹⁾. Ai Nur Solihat, M.Pd²⁾. Thesis, Department of Economic Education. Faculty of Teacher Training and Education. Siliwangi University, Tasikmalaya.

The focus of the problem is related to the level of teaching efficacy for students of class 2016 Faculty of Teacher Training and Education, Siliwangi University, the aim is to determine the effect of attitudes on the teaching profession, preparation of learning programs and also teaching experience on teaching efficacy. The research method used is a survey research method with data collection techniques through distributing questionnaires. The population was 920 students from nine departments and the sample size was 279 students. The data analysis technique used the application program, SPSS 22 namely the Prerequisite Analysis Test, Statistical Analysis Test and Hypothesis Test with a significant level of 5%. The results showed that the t test results obtained for the variable attitudes towards the teaching profession were greater than t table $5.190 > 1.969$, meaning that the attitude variable towards the teaching profession partially affected the teaching efficacy prospective teacher's, then the t test results for the learning program preparation variable obtained t count. greater than t table, which is $8.580 > 1.969$, meaning that the preparation of the learning program also partially affects the teaching efficacy prospective teacher's, then the results of the t test for the teaching experience variable obtained t count greater than t table, namely $5.552 > 1.969$, meaning that teaching experience also partially affects teaching efficacy. Pre-service teacher. The results of the simultaneous F test, $F_{\text{count}} > F_{\text{table}}$, amounting to $181.673 > 2.404$, meaning that the variable attitudes towards the teaching profession, preparation of learning programs and teaching experience simultaneously affect the teaching efficacy of prospective teachers of Faculty of Teacher Training and Education students class of 2016, Siliwangi University.

Keywords: *Attitudes on the Teaching Profession, Preparation of Learning Programs, Teaching Experience, Efficacy Teaching*