

ABSTRAK

Fayyid Al Ulwani Y. 2020. “Pengaruh Konformitas Teman Sebaya dan Minat Belajar Terhadap Disiplin Belajar Pada Peserta Didik Kelas XI IPS di SMA KHZ. Musthafa Sukamanah”. Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Dibawah Bimbingan Pembimbing I. H. Syamsudin Arnasik, Drs., M.Pd. dan Pembimbing II. Ati Sadiah, S.Pd., M.Pd.

Berdasarkan masalah yang diteliti dalam penelitian, yaitu mengenai disiplin belajar yang terdapat pada peserta didik kelas XI IPS di SMA KHZ. Musthafa Sukamanah. Penelitian bertujuan untuk mengetahui pengaruh konformitas teman sebaya dan minat belajar terhadap disiplin belajar di kelas XI IPS di SMA KHZ. Musthafa Sukamanah secara parsial dan simultan. Metode penelitian yang digunakan yaitu survey dengan desain menggunakan *eksplanatory*, adapun teknik analisis data menggunakan regresi linier berganda. Hasil penelitian ini menunjukkan bahwa konformitas teman sebaya dan minat belajar berpengaruh secara positif dan signifikan terhadap disiplin belajar secara simultan. Berdasarkan hasil koefisien determinasi (R^2) sebesar 0,436 atau 43,6% artinya besar kontribusi variabel konformitas teman sebaya dan minat belajar terhadap disiplin belajar, sisanya sebesar 56,4% dipengaruhi oleh variabel lain yang tidak dimasukkan dalam variabel penelitian. Berdasarkan hasil hipotesis diketahui bahwa nilai F_{hitung} lebih besar dari F_{tabel} yang artinya terdapat pengaruh positif dan signifikan pada variabel konformitas teman sebaya dan minat belajar terhadap disiplin belajar.

Kata Kunci : Belajar, Disiplin, Konformitas, Minat, Sebaya, Teman.

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ABSTRACT

Fayyid Al Ulwani Y. 2020. *“The Influence of Peer Conformity and Learning Interest on Learning Discipline in Class XI Students of Social Sciences in KHZ Senior High School Musthafa Sukamanah”*. Economic Education Department, Faculty of Educational Sciences and Teacher’s Training. Siliwangi University. Tasikmalaya. Supervised by Supervisor 1 H. Syamsudin Arnasik, Drs., M.Pd. and supervisor 2 Ati Sadiah, S.Pd., M.Pd.

Based on the problems examined in the study, namely regarding the discipline of learning found in class XI IPS students at SMA KHZ. Mustafa Sukamanah. This study aims to determine the effect of peer conformity and interest in learning on learning discipline in class XI IPS at SMA KHZ. Mustafa Sukamanah partially and simultaneously. The research method used is a survey with explanatory design, the data analysis technique used multiple linear regression. The results of this study indicate that peer conformity and interest in learning have a positive and significant effect on learning discipline simultaneously. Based on the results of the coefficient of determination (R^2) of 0.436 or 43.6%, it means that the contribution of peer conformity and interest in learning to learning discipline is 56.4% influenced by other variables not included in the research variable. Based on the results of the hypothesis, it is known that the value of F_{count} is greater than F_{table} , which means that there is a positive and significant influence on the peer conformity variable and interest in learning on the learning discipline.

Keywords: *Learning, Discipline, Conformity, Interests, Peers, Friends.*