

ABSTRACT

Kampung Nusantara is an example of a place with multicultural society in it. The place is a construction of plurality which is then projected as a place to learn to know and respect each other's diversity, or in other words it can be said as a place or place for conducting multicultural education for the community. So that in the end it is expected to be able to help maintain harmony in Indonesian society with all the plurality in it.

This study aims to find out how multicultural education is carried out in Kampung Nusantara, Cintakarya Village, Pangandaran Regency. This study uses the concepts of Multiculturalism and Multicultural Education. This research is a descriptive qualitative research with a case study approach. The sampling technique used in this study was purposive sampling technique. Data collection techniques using interview studies, observation, and documentation. Data analysis techniques using an interactive analysis model. Data validity uses source triangulation.

The results of the research indicate that multicultural education in Kampung Nusantara is carried out with internalization and transformation patterns. The internalization pattern is carried out by actualizing the values of multiculturalism as an effort to understand and address differences. So that it can create a new perspective on diversity. Meanwhile, the pattern of transformation is carried out by assimilating activities involving various backgrounds, so that indirectly it creates interaction and integration within the scope of the people of Kampung Nusantara.

Keywords: Kampung Nusantara, Multicultural Society, and Multicultural Education.